

Eagle Point High School
Curriculum Guide
2023 - 2024



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Graduation Requirements – Class 2023 and Beyond

All students must meet four basic requirements to earn a diploma from Eagle Point High School.

Requirement #1 – Credits Students must earn a minimum number of required credits, based on their graduating year, in a program comprised of both Required and Elective classes (see below). Students earn one half (.50) credit by taking and passing one class for one semester. They earn one (1.0) credit by taking and passing one class for one year.

Requirement #2 – Proficiency in Essential Skills In addition to credit requirements, as outlined in OAR 581-022-1130, a student must demonstrate proficiency in the essential skills of reading, writing and mathematics. **Waived for the Classes of 2023, & 2024**

Requirement #3 – NEST/Career –Related Knowledge and Skills (CRLE’s) Students must develop an education plan and build an education profile, demonstrate extended application of academic knowledge and skills through a collection of evidence, demonstrate career-related knowledge and skills, and participate in career-related learning experiences as outlined in the education plan. This is met via Nest and within LA IV.

Requirement for Participation in Graduation Ceremony

All seniors must be enrolled in at least 4 courses (5 if student athlete) in both semester 1 and semester 2 in order to participate in the graduation ceremony. Early graduates may walk in June of the year they complete graduation requirements.

Minimum Required Classes By Year - 25 Credits

<u>Class</u>	<u>Credit</u>
Language Arts - grades 9 10 11 12	4.0
Mathematics – grades 9 10 11	3.0
Science – grades 9 10 11	3.0
Fine or Applied Art – Fine Arts and Career Technical Education	3.0
World History, AP European History, or AP Human Geo – grade 10	1.0
US History or AP US History – grade 11	1.0
Physical Education – grade 9	1.0
American Government/Economics or AP Government & Politics – grade 12	0.50/0.50
Health 1000/2000 – grade 9	0.50/0.50
Elective Credit - 9 10 11 12	6.0
NEST	1.0

College Credit Programs While in High School

Connect with your High School Counselor/Academic Advisor or the Career & College Coordinator at EPHS for any of the programs if you have any questions or need more information aside from what is below.

You'll be required to connect with one of them for the Early Entry (SOU) or Early College (RCC) programs, as these programs require approval.

College Credit Earning Opportunities on EPHS Campus

(Advanced Southern Credit (ASC) - SOU & College Now - RCC)

Opportunity to earn college credit(s) at a reduced cost.

Overall comfort & convenience with being on our campus with our teachers, etc. since students take the classes here on our campus with EPHS teachers.

- o Taught by EPHS teachers-relationships already established, aware of student needs, etc.
- o Courses & teachers approved by the college.
- o Saves on travel time/cost since on our campus. No issues with the class time working with our bell schedule since it is offered on our campus & during our daily schedule.

Earning of high school & college credit simultaneously.

- o Credits are transcribed at EPHS
- o Credits transcribed at SOU/RCC

Things to consider (positive/negative):

- o Increased level of rigor, workload, responsibility, accountability, etc.
- o High School & College grades/credits transcribed, GPA, the potential impact (pro/con).

<u>Advanced Southern Credit (ASC) - SOU</u>	<u>College Now - RCC & LBCC</u>
Current SOU tuition is \$50 per credit or \$200 for 4 credits 75% savings from regular tuition rate Financial assistance available via SOU &/or EPHS if you qualify & apply.	Currently RCC & LBCC courses are free of charge to students/families.
<u>Current Winter Term List of EPHS/SOU Courses</u>	<u>Current List of EPHS/RCC Courses</u> <u>Current List of EPHS/LBCC Courses</u>
<u>Frequently Asked Questions Advance Southern Credit - SOU</u>	<u>RCC - College Now</u> <u>LBCC - College Now</u>

College Credit Earning Opportunities on College Campus

(Early Entry - SOU & Early College - RCC)

- On-campus college experience with an opportunity to earn college credit(s) at a reduced cost.
 - SOU (Ashland, Medford)
 - RCC Campus (Medford & Table Rock)
 - College instructors
- Reduced tuition
- Must have transportation

<u>Early Entry - SOU</u>	<u>Early College - RCC</u>
\$104.50 per credit (a savings of 50% off the regular SOU price per credit) *most college course are between 2-4 credits each	\$108 per credit (a savings of 15% off the regular RCC price per credit) *most college course are between 2-4 credits each
Families are responsible for 50% of the tuition. *financial hardship assistance is available if needed; must qualify & apply.	Families are responsible for 50% of the tuition. *Financial hardship assistance is available if needed; must qualify & apply.
Acceptance into this program is approved by the high school Counselor. <ul style="list-style-type: none"> ● Prior success in courses such as: ASC, AP, or Honors. ● The ability to independently navigate an adult college environment & expectations. 	Acceptance into this program is approved by the high school Counselor. <ul style="list-style-type: none"> ● Prior success in courses such as: ASC, AP, or Honors. ● The ability to independently navigate an adult college environment & expectations.
<u>SOU Early Entry Program for High School Students</u>	<u>RCC Early College for High School Students</u>

Consideration:

If a student qualifies for financial aid after high school, it covers up to 150% of the credit to earn a degree (undergraduate or graduate). For questions please contact your high school's Counselor/Academic Advisor or the Career & College Coordinator at EPHS.

MINIMUM ADMISSION REQUIREMENTS FOR OREGON UNIVERSITIES

<u>Subject</u>	<u>Years</u>	<u>Description</u>
Language Arts	4	Emphasis on writing all four years
Mathematics	3	Algebra I, Geometry and Algebra II or higher
Science-Lab Based	3	At least one year in each of two fields 1. Physical – Chemistry, Physics 2. Biological – Biology, Anatomy/Physiology, Botany
Social Studies	3	World History, US Histories, Government, Economics
World Language	2	Minimum two years of the same World Language
College Prep Electives		Fine Arts Performing Arts Computer Classes AP classes Electives required by admitting school Career Technical Courses

Please check individual college/university websites for out-of-state college/university requirements.

NCAA

Students who are interested in participating in sports at a Division I or Division II college or university will need to be cleared by the NCAA Clearinghouse. To apply, visit their web site at <http://www.ncaa.org/> to learn more about their criteria and the Eagle Point High School courses that will help you qualify. Any questions regarding your four-year plan as it relates to NCAA eligibility should be directed to your academic advisor.

The Initial-Eligibility Standards for NCAA Division I College-Bound Student-Athletes Are Changing

College-bound student-athletes first entering an NCAA Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletics aid (scholarship), practice or compete during their first year.

What are the New Requirements?

Full Qualifier	Academic Redshirt	Nonqualifier
Complete 16 Core Courses: • 10 of the 16 core courses must be completed before 7th semester (senior year) of high school. • 7 of the 10 core courses must be in English, Math, or Science.	Complete 16 core courses.	Does not meet requirements for Full Qualifier or Academic Redshirt status.
Minimum Core-Course GPA of 2.3	Minimum Core-Course GPA of 2.0	
Meet the Competition sliding scale requirement of GPA and ACT/SAT score.*	Meet the Academic Redshirt sliding scale requirement of GPA and ACT/SAT score.*	
Graduate from high school.	Graduate from high school.	

For complete information and any questions, please see your academic advisor or coach. You can also check the NCAA Eligibility Center website: web1.ncaa.org/ECWR2/

TYPES OF DIPLOMA

EPHS HONORS DIPLOMA

To earn the diploma, a student must earn a cumulative grade point average of 3.5 or higher, and earn **seven or more credits** in courses identified as Advanced Placement, Honors, or in other courses where evidence of academic rigor exists. Credit requirements must be met by the end of the 2nd semester of graduation year. GPA requirements must be met by the end of 1st semester of graduation year. The student must also meet the District guidelines for graduation, including the required 25 credits.

EPHS/STATE OF OREGON HIGH SCHOOL DIPLOMA

An Oregon high school diploma is granted upon successful completion of the following graduation requirements:

- Completion of a minimum of 25 (refer to page 3 for details) credits of study in the appropriate curricular areas.
- Completion of career education requirements. (see page 9 for details)
- Demonstration of proficiency in essential skills. (see page 9 for details)

Only those students who have completed all requirements will be permitted to participate in commencement ceremonies.

MODIFIED HIGH SCHOOL DIPLOMA

A modified diploma is awarded to a student whose program of study has been modified from the regular core diploma. The modified diploma still requires a student to complete twenty four units of study, but lessens the requirements for Language Arts (from four credits to three), mathematics (from three credits to two) and social sciences (from three credits to two), 1 elective NEST credit is also required. The modified diploma also allows modification in the curriculum to meet the needs of the student. Students who are on an individualized education plan (IEP) will work in cooperation with the IEP team to determine eligibility for a modified diploma.

EXTENDED DIPLOMA

An extended diploma is available only to students on an individualized education plan (IEP) and only under special circumstances. Please consult with the case manager for more details.

EPHS Courses that qualify for Honors Diploma:

AP English Language & Comp.	AP English Literature & Comp.	Advanced Language Arts 1 & 2	AP European History
AP Government	AP Psychology	AP US History	AP Statistics
Geometry Honors	Algebra 2 Honors	Pre-Calculus	Calculus
AP Biology	AP Chemistry	Human Anatomy & Physiology	AP Physics
Spanish 2, 3, and 4	Credits through STAMP Proficiency	Agriculture Fabrication	Auto 4
Advanced Theater	Catering	Advanced Studio Art	Algebra 1 Honors
AP Studio Art	AP Art History	AP Human Geography	AP Environmental Science
Pre AP Language Arts 1 and 2	Wind Ensemble	Jazz Band	Chamber Chorus
Intro to Stats Honors	AP Economics		
Avid (must take for 4 years which equals 2 credits towards Honors Diploma)	Tech Theater		3+ college credit courses

**** courses that can be repeated for credit can account for a maximum of 2 credits each class.**

Weighted GPA

Grade point averages are computed on a 4-point scale with the following point values awarded per grade: A = 4, B = 3, C = 2, and F = 0. Weighted points are offered for Advanced Placement (AP). For example, an "A" in a weighted class will yield 5 points (4 points for the "A" and 1 more point as a weighted "bonus"), a B = 4, C = 3. Both regular and weighted GPA will appear on a student's academic transcript.

Eagle Point High School Courses that Qualify:

AP European History	AP US History	AP Government	AP Statistics
AP Chemistry	AP Biology	AP Literature & Composition	AP Language & Composition
AP Psychology	AP Studio Art	AP Art History	AP Human Geography
AP Environmental Science	AP Physics	4+ college credit courses	AP Economics

Valedictorian/Salutatorian

A weighted GPA will be used to determine the Valedictorian and Salutatorian for Eagle Point High School. In the event of more than one student having the same GPA, test scores will be taken into consideration when choosing students for this honor. 1st in class will be Valedictorian, and 2nd in class will be Salutatorian.

Requirements for Assessment of Essential Skills		
ESSENTIAL SKILL	ASSESSMENT OPTIONS	ACHIEVEMENT STANDARD
Read and comprehend a variety of text	OAKS (Test no longer offered)	Prior passing score
	Smarter Balanced Assessment Consortium (SBAC)	2515
	ACT	18
	PLAN	18
	Work Keys	5
	Compass	81
	ASSET	42
	SAT (Administered 3/2016 or later)	24
	PSAT (Administered 10/2015 or later)	24
	2 Reading Work Samples: at least one informational reading selection	Score: 12 across the three required traits for each work sample (each trait must receive an individual score of at least 3). (Work Samples are locally scored with the Official State Reading Scoring Guide)
	AP European History Exam	3
	AP English Literature & Composition Exam	3
	AP Psychology Exam	3
	AP United States History Exam	3
ASSET	42	
Write clearly and accurately	OAKS (Test no longer offered)	Prior passing score
	SBAC	2583
	SAT (Administered 3/2016 or later)	27
	ACT (Administered 3/2016 or later)	Varies – see adviser
	2 Writing Work Samples One must be expository or persuasive, the other may be expository, persuasive or narrative.	Score: 4 on each of the four required traits for each of the work samples/ (Work samples are locally scored with the Official State Writing Scoring Guide)
Apply mathematics in a variety of settings	OAKS (Test no longer offered)	Prior passing score
	Smarter Balanced Assessment Consortium (SBAC)	2543
	ACT	19
	PLAN	19
	Work Keys	5
	Compass	66 (Intermediate Algebra Test)
	ASSET	41 (Intermediate Algebra Test)
	SAT (Administered 3/2016 or later)	24.5
	PSAT (Administered 3/2016 or later)	24.5
	GED	156
	2 Mathematics work Samples (one each for two of the following reporting categories): <ul style="list-style-type: none"> • Algebra • Geometry • Statistics 	Score: 4 on each of the four in all Process Dimensions. (Work samples are locally scored with the Official State Mathematics Problem Solving Scoring Guide)

COURSE OFFERINGS 2023-2024

Courses shown below are yearlong (1.0 credits) except those with an (*) which are semester courses (.5 credits).

<u>Course Number</u>	<u>Page Number</u>
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FINE ARTS

MUSIC CLASSES

FA215 Concert Band	12
FA216 Jazz Band	12
FA217 Wind Ensemble	12
FA219* Guitar	12
FA230 Mixed Choir	13
FA232 Treble Chorus	13
FA225* Beginning Ukulele	13

ART CLASSES

FA240* Introduction to Art	13
FA241* Art I	13
FA242* Art II Drawing	13
FA243* Art II Painting	14
FA244 Art III Advanced Studio Art	14
FA246 AP Studio Art	14

FOREIGN LANGUAGE

FA261 Spanish I	14
FA262 Spanish II	14
FA263 Spanish III	15
FA264 Spanish IV	15
FA266 Spanish for Heritage Speakers I	15
FA267 Spanish for Heritage Speakers II	15

THEATER

FA300 Intro to Theater	16
FA301 Technical Theater	16
FA302 Advanced Theater	16

CAREER TECHNICAL EDUCATION

AGRICULTURE

FA600 Zoology/Livestock Production	16
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FA607 Science in Agriculture	16
FA608 Anatomy in Animal Science	17
FA613* Equine Science	17
FA614* Small Animal Care & Management	17
FA615 Intro to Veterinary Science	17
EL620 Project Supervision	17
FA621 Leadership in Agriculture	18
FA630 Intro to Horticulture	18
FA632 Advanced Horticulture	18
FA656 Intro to Ag Mechanics	18
FA657 Advanced Ag Mechanics	19
FA658 Agriculture Fabrication	19

MANUFACTURING

FA646 Engineering Woods I	19
FA648 Advanced Woods Manufacturing	19
FA651 Engineering Metals I	20
FA654 Metals Fabrication Manufacturing	20
FA659* Introduction to Engineering	20
FA660* Engineering Design	20
FA667* Robotics Engineering	20

AUTO SHOP

FA661 Auto I	20
FA662 Auto II	21
FA663 Auto III	21
FA664 Auto IV	21
FA665 Auto Body Repair	21

BUSINESS/

COMPUTER/COMMUNICATIONS TECHNOLOGY

EL164 Yearbook	22
FA165* Digital Photography	22
FA166* Advanced Digital Photography	22
FA167 Introduction to Graphic Design	22

FA168 Graphic Production	22
FA292* Audio/Visual Productions I	23
FA293* Audio/Visual Productions II	23
FA298 Field Reporting: PBS News Hour	23
FA670 Introduction to Business and Business Technology	23
FA673* Computer Applications I	24
FA678* Computer Technology	24
FA690 Cybersecurity - PLTW	24
FA695 Computer Science Essentials - PLTW	24
FA699* Drone Pilot Training	24
FA675* Entrepreneurship: Apparel Design and Production	25
FA297* Motion Graphics, Digital Media Design and Productions	25
FA671* Social Media Marketing	25
FA672* Sports/Entertainment Marketing	25
FA676* Student Store Management	26

FAMILY AND CONSUMER SCIENCES

FA740* Culinary Arts I	26
FA742* Culinary Arts II	26
FA743 Culinary Arts III/IV	26
FA748 Catering	26

PHYSICAL EDUCATION & HEALTH

PE510EB Early Bird Weights	27
PE510 PE	27
HE550* Health 1000	27
HE552* Health 2000	27
EL555* Military Science I	27
EL557* Military Science II	28

LANGUAGE ARTS

LA112 Language Arts I	28
LA114 Pre AP Language Arts I	28
LA122 Language Arts II	28
LA124 Pre AP Language Arts II	28
LA132 Language Arts III	29
LA134 AP English Language & Comp	29
LA142 Language Arts IV	29
LA144 AP English Literature & Comp	29
FA103 Shakespeare Studies	29
FA109 Film Appreciation & Analysis	29

ELL PROGRAM

FA171 ELD 1	30
FA172 ELD 2	30
FA173 ELD 3	30
FA174 ELD 4	30
EL176 Learning Lab	30

MATHEMATICS

MA408 Algebra I	31
MA409 Algebra I Honors	31
MA418 Algebra II	31
MA419 Algebra II Honors	31

MA420 Financial Algebra II	31
MA422 Applied Algebra with Geometry	31
MA428* Geometry	32
MA429* Geometry Honors	32
MA430* Intro to Statistics	32
MA431* Intro to Stats Honors	32
MA435 Pre-Calculus	32
MA436 Calculus	32
MA437 AP Statistics	33

SOCIAL STUDIES

WS320 World History	33
WS322 AP European History	33
WS323 AP Human Geography	33
US330 US History	33
US332 AP US History	34
GV360* American Government	34
GV361 AP Government	34
EC364* Economics	34
EC374 AP Economics	34
EL365* Psychology	34
EL366 AP Psychology	35
EL368* Sociology I	35

SCIENCE

SC440 Pattern Physics	35
SC450 Pattern Chemistry	35
SC452 AP Chemistry	36
SC460 Pattern Biology	36
SC462 AP Biology	36
SC470 Human Anatomy & Physiology	36
SC472 AP Environmental Science	36
SC482 AP Physics	37

OTHER

PE505 Independent Study	37
EL631 RCC Healthcare- Phlebotomy	37
EL690 RCC Early College/SOU early entry	37
EL696 AVID 9	37
EL697 AVID 10	37
EL698 AVID 11	37
EL699 AVID 12	37
EL700* AVID Tutor	37
EL705 Senior College Prep	38
EL823* Teacher's Assistant	38
EL824* Eagle Center TA	38
EL825* Library TA	38
EL826* Front Office TA	38
EL841 Work Experience	38
EL860 Leadership	38
EL888* School Cadet	38
EL889 Community Service Cadet	39
EL981* Peer Tutor for PALS Students	39
EL983 Cultural Ambassador Program	39
EL985 Tutoring Practicum	39
EL903 Pathways	40
EL915 Study Skills	40
EL917 Academic/Career Development	40
NC091*, NC092*, NC093*, NC094*, NC095*, NC096*, NC097* Off Campus	40

**Please note that some classes listed in the curriculum guide may not be offered next year. Please be sure to choose your alternates carefully as they will be used if a class you chose is not offered or does not fit in your schedule. Alternate choices are binding and you will not be able to change out of a class that you picked. If you do not pick alternate classes they will be chosen for you and you will not be able to change them*

FINE ARTS

Students must have 3.0 credits in Fine or Applied Arts to graduate.

MUSIC

CONCERT BAND

FA215

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This is an intermediate level ensemble. Students who have completed middle school band will be able to continue to learn music fundamentals and work on their individual instrumental performance as well as ensemble performance. Students will perform concerts throughout the year. Students who would like to work with secondary instruments may decide to join this course. Concert Band students will combine with Wind Ensemble to perform in the mandatory Marching Band Events. All performances are a requirement of this course. Some concerts will be combined with Wind Ensemble. There will be one large ensemble festival and the possibility of an overnight College festival trip. This class may be repeated for credit.

JAZZ BAND

FA216

Grades 9 10 11 12

Year Long

Prerequisite: Director Approval

Credit: Fine or Applied Arts or Elective

Jazz Band will consist of a select group of advanced musicians. Students in this class will perform on a regular basis, and will be expected to commit extra individual as well as sectional practice time. Music in this class includes: Swing, Latin, funk, rock, and other contemporary styles of music with an emphasis on proper interpretation and improvisation. This ensemble will have frequent performances and will help to showcase the music department at EPHS. Students will be representing the school, and will be expected to maintain professional standards and practices at all times. Students must also maintain a passing grade point average to have continued enrollment in the class. The students will perform at all basketball games and will be required to attend all of our school performances. Individual private lessons will be encouraged.-Students must be enrolled in Concert Band and/or Wind Ensemble in addition to Jazz Band. This class may be repeated for credit.

WIND ENSEMBLE

FA217

Grades: 9 10 11 12

Year Long

Credit: Fine Arts or Elective

Prerequisite: Director Approval and Middle School Band Experience

Wind Ensemble is an advanced instrumental ensemble consisting of all 4 grade levels. Students enrolled in Wind Ensemble are selected by the director through an audition/recommendation process. The middle school band directors may recommend freshmen for this group. Students will continue to learn the fundamentals of music as well as increase the rigor in their individual instrumental performance. Students will perform concerts throughout the year and will attend one Large Ensemble festival, and one overnight College performance festival. Wind Ensemble will combine with Concert Band to participate in mandatory Marching Band events. All performances are a requirement of this course and practice assignments are required. Private lessons are encouraged. This class may be repeated for credit.

GUITAR

FA219

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This course is designed for students at all levels of guitar proficiency who are interested in learning basic as well as advanced guitar skills. This course also covers fundamental music principles as well as many genres of music. Students will work in peer groups of similar ability levels. In working in these small groups, students will learn basic ensembles as well as individual performance practices. The students will also complete independent projects/assignments which will increase their knowledge of fundamental musical principles, theory, and basic skills involved in playing the guitar. These skills include strumming, melodies, scales, and music listening analysis and criticism. Student's grades are weighted heavily on class participation. This class may be repeated for credit. **Students will be required to supply their own guitar.**

MIXED CHOIR

FA230

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This is a year-long non-auditioned ensemble. Past ensemble and musical experience is not necessary. This ensemble will have two main concerts: one at the end of each semester. In addition, this ensemble will be expected to perform in the community periodically both during and outside of the school day. Fundraising, touring, festivals and competing will be a large part of this class. Students will be graded based on the Oregon State Music Standards (which include music theory, ensemble skills, and performing) as well as Employability Skills. Participation at performances is required. This class may be repeated for credit.

TREBLE CHORUS

FA232

Grades 9 10 11 12

Year Long

Prerequisite: Teacher approval

Credit: Fine or Applied Arts or Elective

This is a yearlong, non-auditioned, treble voice only ensemble. Past ensemble and musical experience is highly encouraged and is at the discretion of the director. This ensemble will have two main concerts: one at the end of each semester. In addition, this ensemble will be expected to perform in the community periodically on field trips both during the day and overnights. Fundraising, touring, festivals and competing will be a large part of this class. Participation in performances is required. There is a \$30 activity fee and possible attire costs. This class may be repeated for credit.

BEGINNING UKULELE

FA235

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This ukulele course will introduce students to the fundamentals of music and ukulele-playing techniques such as strumming and chords. We will also learn about and do light research on ukulele musicians. Grades will be based on effort, ability, and in-class assessments. Possible out-of-class performances may be required. This class may be repeated for credit.

ART

INTRODUCTION TO ART

FA240

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This foundational course emphasizes the study of the elements and principles of art: design, color theory, vocabulary, criticism, art history, use and care of tools, and safety. Introduction to Art provides students with opportunities to explore various media, processes, procedures, theories and historical developments. May be taken only once for credit.

ART I

FA241

Grades 9 10 11 12

Semester Long

Prerequisite: Introduction to Art

Credit: Fine or Applied Arts or Elective

This course will build upon and further develop understanding of past and present art forms, through the study and research of a variety of artists, artworks, cultures and periods. Students will explore how artists have used the arts to communicate ideas, events and stories. In this course, art processes, techniques, procedures, and theories are approached with an emphasis on narrative. Through experimentation students will produce both two-and-three-dimensional artworks. May be taken only once for credit.

ART II / DRAWING

FA242

Grades 10 11 12

Semester Long

Prerequisite: Art I

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

In this course students will be introduced to basic drawing methods, media and concepts. Students will explore a variety of drawing media including: pencil, charcoal, pen & ink, oil pastel and colored pencil. Studio work will develop and reinforce understanding of the elements and principles of art. Students will build upon and refine understanding of aesthetic issues, criticism, historical and contemporary artists, the relationship of drawing to their artworks, and time periods. This class may be repeated for credit.

ART II / PAINTING

FA243

Grades 10 11 12

Semester Long

Prerequisite: Art I

Credit: Fine or Applied Arts or Elective

This course is designed to introduce the art student to a variety of painting media. Students will develop a deeper understanding of color theory, the use of appropriate brushes, painting surfaces, color mixing, and compositional development. Students will create and evaluate works of art, explore their own aesthetic views, examine historical and contemporary artworks and movements. This class may be repeated for credit.

ART III / ADVANCED STUDIO ART FA244

Grades 11 12

Year Long

Prerequisite: Art II or Instructor Approval

Credit: Fine or Applied Arts or Elective

Advanced Studio Art will allow students to develop, clarify and apply their personal philosophy of art through independent and guided exploration. Initiative, commitment, and serious involvement are expectations of advanced art students. Reflection, sketchbooks, critiques and self-evaluation are integral aspects of the course. Students will develop and refine a high-quality portfolio, broad base of knowledge and understanding of personal art forms. Students will facilitate the planning and installation of an exhibit of their work. Advanced Studio Art is a one year course; however students may take one semester with Instructor approval and successful completion of prerequisites. This class may be repeated for credit.

AP STUDIO ART FA246

Grades 11 12

Year Long

Prerequisite: Intro., Art I, Drawing, Painting

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

The AP Studio Art course is for students interested in a rigorous and focused study in art. Students will develop a quality portfolio that demonstrates a mastery of concept, composition and execution in 2D design. This course is based on a student creating a body of work that demonstrates quality, concentration and breadth. This portfolio will be submitted to the College Board for college credit. As in any college level course students will be expected to spend a considerable amount of time outside of class in order to complete assignments and doing homework and sketchbook assignments. This class may be repeated for credit.

FOREIGN LANGUAGE

****The placement and level change of Spanish speaking students can be at the discretion of the teacher and Eagle Center. Also, it is recommended that Heritage Spanish speakers not take Spanish I or II, but enroll in Spanish III/IV or Spanish for Heritage Speakers**

SPANISH I FA261

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Spanish 1 is a standards-based program which introduces students to the Spanish language and the diverse cultures of the Spanish-speaking world. Foundations of vocabulary, pronunciation, language structures, and cultural awareness will be established. Students will practice speaking, listening, writing and reading skills in Spanish. Upon completion of Spanish I, students will be able to confidently hold simple dialogue in Spanish and they will be prepared to succeed in Spanish II. Note: The Spanish Department recommends that a student pass both semesters of Spanish I or be able to demonstrate proficiency through alternate assessments in order to advance to Spanish II. May be taken only once for credit.

SPANISH II FA262

Grades 10 11 12

Year Long

Prerequisite: Spanish I or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish II is a course designed to bring students to the novice level where they can create language, thereby expressing themselves in progressively more challenging conversations and communicating successfully in basic survival situations. Students will be able to comprehend, read, write and speak with greater ease and a larger vocabulary. In addition to language acquisition, emphasis will be placed on cultural competency. Students will be exposed to many cultural aspects of Spanish including famous writers, popular singers, and other well-known members of Spanish-speaking society. May be taken only once for credit. Note: The Spanish Department recommends that a student pass both semesters of Spanish II or be able to demonstrate proficiency through alternate

assessments in order to advance to Spanish III. May be taken only once for credit.

SPANISH III **FA263**

Grades 11 12

Year Long

Prerequisite: Spanish II or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish III is a course designed to bring students from the novice level to the intermediate level, where they can create and express themselves in progressively more challenging conversations and communicate successfully. Students will be able to comprehend, read and write with greater proficiency consistent with the students' ability and motivation. The course will encourage a continued study of Spanish and strengthen students' reading skills by introducing them to short literary pieces of recognized Spanish authors. There will be additional opportunities for enrichment of language use in a more creative fashion. May be taken only once for credit.

SPANISH IV **FA264**

Grades 12

Year Long

Prerequisite: Spanish III or Instructor Approval

Credit: Fine or Applied Arts or Elective

Spanish IV is a course designed to bring students to the high-intermediate level where they can create language, thereby expressing themselves in progressively more challenging conversations and communicating successfully in more complicated situations. In addition to language acquisition, emphasis will be placed on cultural competency through literature. Students will be exposed to many cultural aspects of Spanish including famous writers, popular singers, and other well-known members of Spanish-speaking society. The course is designed for motivated students, as students are required to read novels in Spanish and speak the language during class. May be taken only once for credit.

SPANISH FOR HERITAGE

SPEAKERS I

FA266

Grades 9 10 11 12

Year Long

Prerequisite: Spanish is student's first language when speaking

Credit: Fine or Applied Arts or Elective

Español para Hispanohablantes I ofrece una oportunidad para estudiar formalmente el idioma español para los que ya hablan español. Se pone el énfasis en comunicar y entender las ideas escritas en un nivel académico. El estudio de la gramática y ortografía del idioma y la historia de varias culturas hispánicas surgirá por medio de un currículo basado en temas. Los estudiantes producirán escritura de varios formatos y duraciones incluyendo ensayos narrativos y expositivos, respuestas a la literatura, poemas, cuentos, y cartas formales. May be taken only once for credit.

SPANISH FOR HERITAGE

SPEAKERS II

FA267

Grades 10 11 12

Year Long

Prerequisite: 266

Credit: Fine or Applied Arts or Elective

Español para Hispanohablantes II ofrece una oportunidad para estudiar formalmente el idioma español para los que ya completaron el primer nivel. Se pone el énfasis en comunicar y entender las ideas escritas en un nivel académico. Un estudio más riguroso de la gramática y ortografía del idioma y la historia de varias culturas hispánicas surgirá por medio de un currículo basado en temas. Los estudiantes producirán escritura de varios formatos y duraciones incluyendo ensayos narrativos y expositivos, respuestas a la literatura, poemas, cuentos, y cartas formales (especialmente las de negocios). El segundo nivel pone más énfasis en usar español como parte de una carrera; estudiantes escribirán sus propios currículos y cartas cubiertas, y practicarán habilidades útiles para los que son bilingües y biliteratos. May be taken only once for credit.

THEATER CLASSES

INTRO TO THEATER

FA300

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

In this class, each student will have the chance to experience a sample of almost every avenue of artistic expression available in a theatrical setting. We will also cover the concepts and vocabulary that are useful both in the participation and the appreciation of theatrical performances. A variety of topics will be covered, including: acting, sets, lights, vocabulary, and theater history. Students will be given the opportunity to not only learn about these things, but experience them as well. Students will be able to take the class for one semester or continue for a full year. This class may be repeated for credit.

TECHNICAL THEATER **FA301**

Grades 10 11 12

Year Long

Prerequisite: Intro to Theater

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

In this class students will begin to cover more advanced theatrical techniques and concepts, focusing on theatrical design of sets, costumes, lights, sound and props. Some basic implementation skills like sewing, light hang and tool use will also be covered but are not the primary focus of the course. Students will also analyze technical elements in live performance. College credit through SOU may be available for interested students who complete the full course. This class can be repeated for credit.

ADVANCED THEATER **FA302**

Grades 10 11 12

Year Long

Prerequisite: Intro to Theater

Credit: Fine or Applied Arts or Elective

This course will provide a deeper focus on acting skills after students have learned the basics on Intro to Theater. We will focus on specific acting styles and schools and find what style is the best for us as performers. We will also put on some sort of production in the 2nd semester to incorporate the skills we have learned. This class may be repeated for credit.

CAREER TECHNICAL EDUCATION

Career Technical Education is the study of industry. Its purpose is to help students develop interests and aptitudes that are related to professionals, businesses, trades, career activities, or solving consumer problems. CTE credits count towards fine or applied arts, elective, or science credit depending on the class. Please see individual course descriptions for specific credit information.

AGRICULTURE

ZOOLOGY/LIVESTOCK PRODUCTION

FA600

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This course is designed for students who have an interest in (or a desire to explore) the broad field of agriculture. This course surveys the fundamental concepts and provides essential skills necessary for further studies and experiences in agricultural science. Through at-home projects and experiences, students will have the opportunity to enhance learning, earn awards, and possibly income. Leadership will be stressed in activities and lessons inside and outside of the classroom. May be taken only once for credit.

SCIENCE IN AGRICULTURE

FA607

Grades 10 11 12

Year Long

Prerequisite: 600

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Engaged in both classroom work and laboratory activities, the students will be able to establish rations for animals, discuss the various classes of nutrients, discuss basic range management practices and tell about the factors which influence those practices. They

will also go in depth with the anatomy and physiology of large-scale livestock. Students will receive training in basic computer literacy and will have the opportunity to work with simulation programs. Students will have the opportunity to develop animal science skills and earn awards with home projects. May be taken only once for credit.

ANATOMY IN ANIMAL SCIENCE FA608

Grades 11 12

Year Long

Prerequisite: Science I and Science in Ag or Biology

Credit: Fine or Applied Arts or Elective

This course is focused on lecture, dissection, and lab activities; it will explore the skeletal, muscular, circulatory, respiratory, and reproductive systems of animals as it relates to the functionality of livestock. The course will also address some basic practices and skills used in veterinary medicine. Students will learn livestock physiology, animal health, reproduction, artificial insemination, and dissection and surgical techniques. Contentious issues in agriculture, industry leadership and business applications will also be included. May be taken only once for credit.

EQUINE SCIENCE FA613

Grades 10 11 12

Semester Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

A survey of equine science, including equine evolution, breeds and breeding, selection and confirmation, nutrition and feeding, facilities, handling, and health management. Students also will explore careers in the equine industry. Emphasis on sound management practices. For students exploring the equine industry as a career or in just having a horse as a hobby. May be taken only once for credit.

SMALL ANIMAL CARE & MANAGEMENT FA614

Grades 10 11 12

Semester Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Small Animal Management is a course designed to introduce students to the study of small animals and small animal management. The course includes a study of animal nutritional requirements, diseases and grooming procedures, record keeping practices and career leadership opportunities. Some animals may include but not limited to dogs, cats, rabbits, hamsters, birds and fish. To be prepared for careers in the broad field of agriculture/agribusiness students will be educated on things such as employability, animal handling, nutrition, welfare, rights and importance of animals, as well as study of small companion animal species. May be taken only once for credit.

INTRO TO VETERINARY SCIENCE FA615

Grades 11 12

Year Long

Prerequisite: Zoology

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

This advanced course focuses on the health and welfare of animals. Explore the domestic animal from a medical perspective and learn the practices needed to diagnose, treat and prevent diseases. Students learn hands-on, practical skills in proper animal handling, disease diagnosis, and basic veterinary care. Participation in scheduled activities, job shadowing, and internships in various agencies related to animal health are included within this course. May be taken only once for credit.

PROJECT SUPERVISION FA620

Grades 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Elective

This is an independent study course for students with a home agricultural project. Record keeping, current agricultural practices, and agriculture management are some of the items covered. The student must sign a contract with the instructor who will supervise and evaluate the home project. This class may be repeated for credit.

LEADERSHIP IN AGRICULTURE FA621

Grades 12

Year Long

Prerequisite: Instructor Approval

Credit: Fine or Applied Arts or Elective

This class will serve as the capstone course in AST for students who successfully complete. Students will receive instruction in applying for college and other post-secondary institutions to further the student's education and career opportunities. Additional focus will be placed on business writing, leadership, communication, finance, and record keeping. Students will get guidance in applying for scholarships, financial aid, and other helpful assistance. This class may be repeated for credit.

INTRO TO HORTICULTURE FA630

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This introductory course provides instruction on the broad field of horticulture with emphasis on the scientific and technical knowledge for a career in horticulture. Topics in this course include plant growth and development, plant nutrition, media selection, basic plant identification, pest management, chemical disposal, customer relations, and career opportunities. Agribusiness units will cover operating a horticultural business, pricing work, advertising, and sales. The goals of the course are to provide students with the basic knowledge and skills necessary for an entry-level position in the horticulture industry. Work-based learning strategies for this course are reinforced through the greenhouse, school-based enterprise and supervised agricultural experience. FFA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. This class is articulated with the Agriculture program at KCC. May be taken only once for credit.

ADVANCED HORTICULTURE FA632

Grades 10 11 12

Year Long

Prerequisite: Horticulture or Botany

Credit: Fine or Applied Arts or Elective

Botany is the scientific study of plants and their relationship to the environment. In this course students investigate the growth, reproduction, anatomy, physiology, biochemistry, taxonomy, genetics, and ecology of plants as they relate to the horticulture

industry. This course should be of interest and use to anyone seriously pursuing a career in general biology, horticulture, agriculture or ecology. Emphasis is placed on explanation, description, and laboratory study. Skills in observation, dissection, project presentation and the use of the microscope are developed throughout the course. Laboratory and outdoor experiences complement classroom activities. This class has a laboratory component that will utilize the classroom lab as well as the greenhouse laboratory. Students will work in teams, as individuals and exploring hands-on projects and activities, to learn the characteristics of plant science and work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, producers, and plant research specialists face in their respective careers. May be taken only once for credit.

INTRO TO AG MECHANICS FA656

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This course will stress safety, professionalism, productivity and personal/professional development as students work through the concepts of job safety, metal working tools and techniques, and welding shop concepts such as Oxy-Acetylene Cutting and Welding, 6011 SMAW, 7018 SMAW, Plasma Cutting and GMAW. Additional time will be spent introducing basic rope work, tool reconditioning, and small engine theory.

There is a \$10 activity fee for this class. May be taken only once for credit.

ADVANCED AG MECHANICS FA657

Grades 10 11 12

Year Long

Prerequisite: Intro to AG Mechanics or Metals and Instructor Approval.

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This course will stress safety, professionalism, productivity and personal/professional development as students work through more advanced concepts in metal working, including multiple position welding in 6011, 7118, and GMAW. Concepts of layout design, and project fabrication will be introduced and become the focus, including CNC Plasma programming and

operation. Students will need to become well versed in rope work, tool maintenance and reconditioning, engine theory, and ag-electrification. **There is a \$10 activity fee for this class.** May be taken only once for credit.

AGRICULTURE FABRICATION FA658

Grades 11 12

Year Long

Prerequisite: Advanced Ag Mechanics

Credit: Fine or Applied Arts or Elective

College credit may be available for this class

This is a one year project driven course that will stress safety, professionalism, productivity and personal/professional development as students design, plan and complete various projects based on their knowledge of design, layout (CAD and Analog), O/A Cutting, plasma cutting, and multi position welding in SMAW and GMAW. While there may be some school driven (and funded) projects, it is expected that students will be working on their own projects and be prepared to make progress on them weekly. Setting and meeting progress goals will be a large portion of the grade. There may be opportunities to consider independent (credit for proficiency) projects and progress. Students will need to demonstrate mastery in rope work, tool maintenance and reconditioning, engine theory, and ag-electrification through CDE participation. **There is a \$10 activity fee for this class.** This class may be repeated for credit.

***FFA**

FFA is an intra-curricular part of most Agricultural Science and Technology classes. This means the "at home" learning experience through the planning, development and execution of individual Supervised Agricultural Experiences through the FFA is highly encouraged. Leadership skills training is emphasized throughout all FFA activities. Additional assessment may come through participation in Career Development Events hosted by the FFA.

MANUFACTURING

ENGINEERING WOODS I FA646

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

This is a beginning course devoted to the complete understanding of woodworking processes. Study topics include: project layout and design, safety and maintenance of hand and power tools, project construction, joinery, terminology, wood identification and finishing methods and techniques. Students will also use Auto desk and Solid Works 3-dimensional Cad design. Students have the opportunity to participate and compete in Skills USA competitions. This class may be repeated for credit.

ADVANCED WOODS MANUFACTURING FA648

Grades 10 11 12

Year Long

Prerequisite: Engineering woods I

Credit: Fine or Applied Arts or Elective

Students submit their own project scaled drawings, bill of materials, and procedural orders for instructor approval. Project construction times vary according to personal skills and project difficulty. Students are required to review safety procedures throughout the project and pay for materials used in the project. Students will also use Solid Works 3-dimensional Cad design. Students have the opportunity to participate and compete in Skills USA competitions. This class may be repeated for credit.

ENGINEERING METALS I FA651

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students in this introduction-level Metals class will learn and apply metal shop safety practices. They will learn sheet metal, oxy-acetylene cutting and welding, and plasma cutting processes. Students will explore basic metal working processes including mold-making and foundry. They will investigate forging, heat treating, and basic machine shop practices. Students will also use Autodesk and Solid Works 3-dimensional Cad design.

Students have the opportunity to compete in Skills USA competitions. This class may be repeated for credit.

METALS FABRICATION

MANUFACTURING

FA654

Grades 10 11 12

Year Long

Prerequisite: Engineering metals I

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students in this course will use the skills they learned in Metals I to develop projects of their choice. They will explore and apply advanced welding techniques and machining skills in these projects. Students will have an opportunity to perform welds for AWS welding certification. They will also use Autodesk and Solid Works 3-dimensional Cad design. Students have the opportunity to compete in Skills USA competitions. This class may be repeated for credit.

INTRODUCTION TO ENGINEERING **FA659**

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Fine Arts/Elective

Introduction to Engineering (IED) is a course that is appropriate for students who are interested in design and engineering. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. IED gives students the opportunity to develop skills and understanding of course concepts through activity, project, and problem based learning. This class may be repeated for credit.

ENGINEERING DESIGN **FA660**

Grades 10 11 12

Semester Long

Prerequisite: Introduction to Engineering

Credit: Fine or Applied Arts or Elective

Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. To be successful in Engineering Design, students should

be concurrently enrolled in college preparatory mathematics and science. This class may be repeated for credit.

ROBOTICS ENGINEERING

FA667

Grades 10 11 12

Semester Long

Prerequisite: Engineering Design and Introduction to Engineering

Credit: Elective

College credit may be available for this class

Robotics Engineering is for the student who has demonstrated a strong ability with problem solving skills and wishes to develop and explore the robotics engineering process. Programming and robotic design are emphasized. Group and individual projects are required. Students will need to consistently demonstrate safety, maturity, and coordination with equipment use to maintain enrollment in the class. Strong Algebra 1 skills are recommended. Materials estimation and project calculation are an integral part of the class. This class may be repeated for credit.

AUTO SHOP

AUTO I

FA661

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Students will learn basic mechanical shop safety and industrial practices, professionalism and ethics, shop tools and equipment use, and basic automotive and small engine maintenance. Automotive systems covered in this course include: cooling, fuel, lubrication, braking, electrical, A.C., ignitions, alignment and suspension to name a few. An equal amount of course time will be spent in a Power Technology overhaul lab. Students will learn small engine 2 and 4 Stroke Cycle Theory, operation, systems overhaul, and safety in a lab utilizing Briggs and Stratton engines. At completion students will be well-informed consumers, drivers, and operators. May be taken only once for credit.

AUTO II

FA662

Grades 10 11 12

Year Long

Prerequisite: Auto I

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Auto II is designed for students who have a basic understanding of automotive power train systems. This course builds on the skills learned in Auto I. Coursework will focus on learning the new generation of computerized, electronically controlled automotive systems with On-Board Diagnostics (OBD) I and II, input sensor function and testing, output actuator function and testing, processor engine management strategies, fuel system design and operation, EFI system testing, emission system operation, and gas emission diagnosis. Emphasis is on learning trouble-shooting skills, using advanced diagnostic equipment such as hand-held scanners and lab scopes. Students may take Auto II and Auto III concurrently. May be taken only once for credit.

AUTO III

FA663

Grades 11 12

Year Long

Prerequisite: Auto II or Instructor Approval

Credit: Fine or Applied Arts or Elective

College credit is available for this class

This class is offered as a project-based independent study lab. Each student will be individually assigned projects based on the educational merit and the skill level of the student. Students will learn basic engine overhaul, power train, chassis, electrical repairs and diagnostics. Vehicles will be provided or students can work on their own. The student will learn to utilize shop manuals or Mitchell-On-Demand to locate information relating to their job. Students will learn to use a wide variety of equipment and tools. Students will learn the procedures and methods for accomplishing a variety of repairs in the automotive industry. Students may take Auto II and Auto III concurrently. May be taken only once for credit.

AUTO IV

FA664

Grades 12

Year Long

Prerequisite: Auto III or Instructor approval

Credit: Fine or Applied Arts or Elective

College credit is available for this class.

Auto IV is offered as a project-based independent study lab. Each student will be individually assigned projects based on the educational merit and the skill level of the student. This course provides live work experience in all aspects of repair expected of entry-level line technicians including: basic engine performance, trouble-shooting skills, diagnosis and repair of engines, chassis, power trains, and basic electrical systems. Students will continue building skills, knowledge, and work habits related to all types of automotive repair work performed in the industry. At completion of this course with a letter grade of a "B" or better, 6 credit hours will be granted at RCC Course #AM 120. May be taken only once for credit.

AUTO BODY REPAIR

FA665

Grades 10 11 12

Year Long

Prerequisite: Auto I and Instructor Approval

Credit: Fine or Applied Arts or Elective

This course is a project-based course designed to give students the basic knowledge and skills required for entry-level positions in the auto body industry or to restore and refinish their personal vehicle. Shop and hazardous material safety will be emphasized. Work will be assigned based on the educational merit and skill level of the student. This class will be run like a commercial shop. Students will write estimates, work orders, order parts, and complete repairs in a timely fashion. Students will develop a portfolio of their work, including a term paper on career of choice utilizing Career Information System (CIS). Students will also develop a "master" job application. This class may be repeated for credit.

***SKILLS USA**

Skills USA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. Skills USA helps each student excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. Skills USA students at Eagle Point High School have the opportunity to participate in community service events such as The Thomas Ussary Memorial Car Show, and regional, state and national competitions. Students in Manufacturing, Auto Shop, Computer and Photography, Foods and Business classes, as well as students involved in a wide variety of interests including Forensic Science, Quiz Bowl and Prepared Speaking are all welcomed and supported by Skills USA.

BUSINESS / COMPUTER / COMMUNICATIONS / TECHNOLOGY

YEARBOOK

EL164

Grades 10 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Elective

Students will learn to design, lay out, photograph, and produce the school's yearbook. Students will learn to take quality photographs and edit in Photoshop. They will also design professional layouts and write captions, and headlines. Special photographic and Adobe Photoshop techniques will be learned, as well as online yearbook production. All deadlines and production dates are set by the factory, so students taking this class must have the ability to work well under pressure. Good photographic skills and attention to detail are great qualities to have for this class. This class may be repeated for credit.

DIGITAL PHOTOGRAPHY

FA165

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Learn how to use a camera, take artistic photographs and make them look even better with computers! This course will cover all the basics of digital photography, from how to use a camera, to downloading and uploading photos, understanding good composition and lighting techniques. Students will spend time in a "digital darkroom" enhancing and altering their photos with Photoshop. Focus is on marketable photography such as portraits, landscapes, sports and product photography. May be taken only once for credit.

ADVANCED DIGITAL PHOTOGRAPHY

FA166

Grades 10 11 12

Semester Long

Prerequisite: Digital Photography

Credit: Fine or Applied Arts or Elective

College credit may be available for this class.

Students will learn advanced camera techniques, as well as the use of specialty lenses. In addition, students will

learn advanced digital editing and enhancing using Photoshop Elements. Techniques will include altering layer styles, advanced cutouts and collage effects, blending backgrounds, and other advanced techniques. Students will produce a portfolio of marketable work including portraits, sports photography, photo essays and landscapes, and product photography with an emphasis on defining the student's individual style. This class may be repeated for credit.

INTRODUCTION TO

GRAPHIC DESIGN

FA167

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

College Credit is available for this class.

Good design is a vital part of advertising, product creation, apparel and all visual communication. In this class, students will learn to use color, text, and graphic design principles to create a variety of promotional and information projects. Using Adobe Photoshop Elements, students will produce a portfolio of pieces illustrating concepts such as: layout and design, layers and scale, editing of photographs, use of fonts and typography and creating images for print. May be taken only once for credit.

GRAPHIC PRODUCTION

FA168

Grades 10 11 12

Year Long

Prerequisite: Instructor Approval

Credit: Fine or Applied Arts or Elective

This course will offer students the opportunity to learn basic design theory including the use of space, color, and fonts, and how to analyze current trends. Students will have the opportunity to design and print posters, banners, clothing, brochures and logos. Basic business practices necessary to maintain a graphic production business, such as: basic accounting, inventory and ordering, invoicing, and producing financial reports will also be taught. This class may be repeated for credit.

AUDIO & VISUAL PRODUCTIONS I FA292

Grades 9 10 11 12
 Semester Long
 Prerequisite: None
 Credit: Elective

Audio and Visual Productions 1 will focus on DSLR camera and equipment usage to produce high quality video projects. The course will cover fundamental principles such as equipment safety, video composition, shot selection, and the manipulation of the camera to create an alternate reality. The projects will focus on real-world applications where the student will use the skills learned from fundamental principles to produce documentary based productions, media based productions for Eagle Point School District, content for Keeping Up With the Eagles (KUWE), live event coverage and other real-world video applications. Students will also be trained in Adobe Premiere Pro which is industry standard software. There are opportunities to make real commercials, learn to use drones for videography, and possible certification in career field video productions software. Again, this class will encourage high levels of discipline, responsibility, teamwork, creativity, and high quality productions.

AUDIO & VISUAL PRODUCTIONS II FA293

Grades 9 10 11 12
 Semester Long
 Prerequisite: AV Productions 1 or Student Reporting Labs
 Credit: Fine or Applied Arts or Elective

Productions 2 will focus on DSLR camera and equipment usage to produce high quality projects. The projects will focus on real-world applications where students will use the skills learned from Audio/Visual productions 1 to produce documentary based productions, media based productions for Eagle Point School District, content driven to news broadcast/school news, live event coverage and other real-world video applications. Students will be expected, in order to complete projects, to cover a variety of events outside of the class period. Students will also be trained in video editing using an industry standard video editing software called Adobe Premiere Pro. There are opportunities to make real commercials. Again, this class will encourage high levels of discipline, responsibility, teamwork, creativity, and high quality productions.

FIELD REPORTING: PBS NEWS HOUR FA298

Grades 9 10 11 12
 Year Long
 Prerequisite: None
 Credit: Fine or Applied Arts or Elective

This Field Reporting class is a hands-on and lab based class (Student Reporting Labs), where students learn the field reporting process. While in the class, students will learn the technical setup of cameras, composition of shooting film, lights, sound, producer's sandwich, and video editing skills. Students will also learn how to be smart media/news consumers, identify reliable news sources, report news issues in an unbiased manner, shape questions into a story, and conduct professional level interviews. Finally, students will use the previously learned skills to work in partnership with PBS Newshour and Southern Oregon PBS stations who will help facilitate the pre-production, during production and post production process. The student's stories will be shared with the High School's Keeping Up With the Eagles video station, and potentially shown across local and national Student Reporting Labs/PBS News media sources. It is the student's opportunity to share their voice, create real stories, and develop their digital communication skills while working with industry professionals in a real-world setting. This class may be repeated for credit.

INTRODUCTION TO BUSINESS AND BUSINESS TECHNOLOGY FA670

Grades 9 10 11 12
 Year Long
 Prerequisite: None
 Credit: Fine or Applied Arts or Elective

Introduction to Business introduces the knowledge and skills necessary to start and run a business. This course is loaded with hands-on activities where students will be creating and implementing a comprehensive marketing plan (business cards, flyers, brochures, company web site, etc.). Students will construct business plans, discover current business values and trends, gain understanding and practice of accounting principles, and become skilled in business financing. May be taken only once for credit.

COMPUTER APPLICATIONS I FA673

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

In this introductory computer applications class students will spend the first half of the semester in the computer lab learning to use Microsoft Office Word. The second half of the semester is spent working on spreadsheets, databases and Power-Point presentations. In addition, the class will learn about the Windows operating system, and many Office Suite software functions. Skills in producing quality documents are emphasized. This is a great class for students going on to college or entering any career field that involves computers. May be taken only once for credit.

COMPUTER TECHNOLOGY FA678

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

During the first nine weeks, students will learn the basics of computer hardware and upgrading—including technical drawing and relevant terminology. Topics include concepts of computer architecture, files, memory and input/output devices. The second nine weeks will give the students a chance to explore software applications, technology companies, and other aspects of computers using creative Power-Point presentations. The course also presents knowledge students need to understand how computers work and how computers and resources such as the Internet are used by people and organizations to gather, analyze, and use information to make better decisions. Risks and safeguards for computer systems and information privacy will be presented. Current issues, implications, and ethical questions of the expanding uses of computer technology will be addressed as well as the history and development of it. Students will also receive an introduction to computer programming and HTML coding. May be taken only once for credit.

CYBERSECURITY PLTW FA690

Grades 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

COMPUTER SCIENCE**ESSENTIALS PLTW****FA695**

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

In Computer Science Essentials, students will begin with block-based programming and will seamlessly transition to text-based programming in python. The student's programming will come to life in an immersive and hands-on experience through creating real working android applications, entering instructions for self-driving vehicles to recognize and react to random scenarios, and directing programmable flying drones to complete specific maneuvers. Students will be working with software such as MIT App Inventor, VEX Code, Trinket, Project Leads The Way, and Blockly for ROBOlink. The course will cover the foundations of programming, and will be a great start for students who are interested in the computer and programming career field.

DRONE PILOT TRAINING

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Elective

This Drone Pilot Training course will teach students how to become professional drone pilots. In order to become a professional drone pilot students will prepare for the official FAA drone pilot license part 107, demonstrate specific video/photography flying maneuvers, explore real-world drone career opportunities, produce a portfolio of drone footage, and learn to program competition approved aerial drones. Along with pursuing

to become a professional drone pilot, students will be trained in safe flying practices and the difference between a hobbyist pilot and a professional pilot. There is no limit to the sky with a drone, so come learn to fly. This class may be repeated for credit.

ENTREPRENEURSHIP: APPAREL DESIGN AND PRODUCTION

Grades 10 11 12
Semester Long
Prerequisite: Intro to Business
Credit: Elective

This course is designed to introduce students to different levels of business and business management. The course focuses on the operation of a small business; requiring students to learn and apply the skills necessary to its successful operation. Students will learn concepts and skills related to units of study including, but not limited to, Marketing, Management, Business Communication, Accounting, and Economics. The Entrepreneurship course is a chance for us to offer students, first hand, business experience without having to leave the school setting. Ultimately, students will be responsible for the overall administration of a screen printing business, in house. Through this, students will learn what is necessary to run a small business, learn key skills such as budget analysis, data analysis, and marketing. The end goal is for this business to be utilized as a means for producing our own apparel. This class may be repeated for credit.

MOTION GRAPHICS, DIGITAL MEDIA DESIGN AND PRODUCTIONS

Grades 9 10 11 12
Semester Long
Prerequisite: None (recommended graphic design or video productions)

During this course students will explore the world of motion graphic concepts and creations. Using Adobe After Effects, students will learn to animate images and text, composite video together into new and unique arrangements, and turn 2D digital art into 3D motion graphics. Students will use their skills to create a motion graphics portfolio and their art will be displayed through various sources such as Keeping Up with the Eagles video production programs, EPHS social media, assembly hype videos, and more. The class will also

explore the foundations to creating background music and sound effect tracks for use in digital media. Students will use their innovative, creative, and artistic skills to design and create original digital works of art in the visual and auditory world. This class may be repeated for credit.

SOCIAL MEDIA MARKETING

Grades 9 10 11 12
Semester Long
Prerequisite: Intro to Business - Waived for 23/24 School Year

Do you love Social Media? Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. We will work on platforms such as Snapchat, Facebook, Instagram and more! The course will investigate how the marketing community measures success in the new world of social media. Students will manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts. May be taken only once for credit.

SPORTS AND ENTERTAINMENT MARKETING

Grades 9 10 11 12
Semester Long
Prerequisite: Intro to Business - Waived for 23/24 School Year

Do you love all things Sports? Then this course is for you. This class is designed to develop a thorough understanding of the marketing concepts and theories that apply to sports and events. Areas covered in this course include: the basics of marketing, target marketing and segmentation, sponsorship, event marketing, promotion and marketing plans. It also includes college and amateur sports marketing, professional sports marketing, public image, the entertainment industry, entertainment marketing, and legal issues for sports and entertainment. In addition, leadership development will be provided through DECA. May be taken only once for credit.

STUDENT STORE MANAGEMENT

Grades 9 10 11 12

Semester Long

Prerequisite: Application Process

Do you have a passion for community and are you interested in building the culture in our school? This course is designed to give students on the job experience in running our own student store. In this course we will engage in business and marketing management studies including, merchandising, employee management, sales, financial management, and product management. This course will be offered through an approved application process. See Mrs. Daw to join the fun! This class may be repeated for credit.

FAMILY & CONSUMER SCIENCES

CULINARY ARTS I

FA740

Grades 9 10 11 12

Semester Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

This class introduces the student to basic food preparation techniques. Students learn about kitchen equipment and skills to assist them in food preparation in everyday life. The focus of the class is to prepare foods correctly from raw ingredients, set tables correctly and properly use manners in social settings. Must pass this class with a C or better to move to Foods II. **\$10.00 lab fee will be required.** May be taken only once for credit.

CULINARY ARTS II

FA742

Grades 9 10 11 12

Semester Long

Prerequisite: Culinary Arts I

Credit: Fine or Applied Arts or Elective

Students will learn and use advanced food prep techniques with baking and meal management. Class units will focus on breakfast, lunch, and dinner and the components of each meal. Students will learn to work as a team to present a full meal on time. Must pass with a C or better to be considered for Culinary Arts. **\$10.00 lab fee will be required.** May be taken only once for credit.

CULINARY ARTS III/IV

FA743

Grades 10 11 12

Year Long

Prerequisite: Culinary Arts II and Instructor approval

Credit: Fine or Applied Arts or Elective

Advanced food preparation techniques will be the focus of this high-level class. Pastries, sauces, and presentation of foods will be learned. The class will learn commercial equipment usage and food preparation, serving and management techniques. Students will be prepared to take and pass the Food Handlers test. Must pass with a B or better to receive dual credit. **\$10.00 lab fee will be required.** May be taken only once for credit.

CATERING

FA748

Grades 11 12

Year Long

Prerequisite: Culinary Arts and Instructor Approval

Credit: Fine or Applied Arts or Elective

This course offers a curriculum leading to careers in the hospitality industry. Catering is a continuation that enables students to join the industry at a higher level. The current trend for occupations within the catering/hospitality industry is showing steady growth, and is 0.4% above average for occupational growth. Topics included are: Career paths in the hospitality industry, food safety and sanitation procedures, use of food service equipment, menu planning, food preparation methods and techniques, food service management, leadership and customer service. In completing this course, students also acquire interpersonal, teamwork and problem solving skills. This course will be hands-on and require students to attend several after school activities. **\$10.00 lab fee will be required.** This class may be repeated for credit.

PHYSICAL EDUCATION & HEALTH

EARLY BIRD WEIGHTS

PE510EB

Grades 9 10 11 12

Year Long

Prerequisites: PE or Instructor/Coach approval

Credit: PE or Elective

This class is designed for students who participate in EPHS athletic teams. The class is broken down into three parts: 1) Strength, speed and conditioning; 2) Agilities and Plyo-metrics; 3) Sport specificity (football, volleyball, soccer, wrestling, track, basketball, baseball and cross-country). Students may be dropped for low attendance at the discretion of the teacher. This class may be repeated for credit.

PHYSICAL EDUCATION

PE510

Grades 9 10 11 12

Year Long

Prerequisite: None

Credit: Physical Education or Elective

Once enrolled in PE, students will choose or be assigned to one of three possible programs. These are: Team Sports, Group Fitness and Strength & Conditioning. Team Sports include various team and small group games such as soccer, basketball, pickle ball and football etc. Group Fitness includes various fitness activities such as; kickboxing, aerobics, yoga etc. There will be a cardiovascular endurance component to both classes.

Strength and Conditioning will be geared towards making students better athletes through strength, flexibility, cardio, agility, and speed components. Students will be given preference based on their participation in athletics although it is not required.

HEALTH 1000

HE550

Grades 9

Semester Long

Prerequisite: None

Credit: Health

This is the ninth grade required course where students will be actively involved in developing decision making skills regarding physical, mental and social aspects of health (including self-esteem, stress management, responsible relationships, human sexuality, suicide prevention, drug decisions, nutrition and human reproduction and diseases and disorders). May be taken only once for credit.

HEALTH 2000

HE552

Grades 9

Semester Long

Prerequisite: Health 1000

Credit: Health

This is the second of two required health courses. Students will examine contemporary, controversial health related issues by using higher order thinking and analysis skills. May be taken only once for credit.

MILITARY SCIENCE I

EL555

Grades 9 10 11 12

Semester Long

Prerequisites: none

Credit: Elective

College Credit may be available for this class

MS 121 introduces you to the personal challenges and competencies that are critical for effective leadership and communication. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officer ship, and the Army profession. As you become further acquainted with MS 121, you will learn the structure of the ROTC Basic Course program consisting of MS 121, 122, 201, 202, Fall and Spring Leadership Labs, and CIET. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the army, and its advantages for the student. There is a possibility to repeat the class for credit upon approval.

MILITARY SCIENCE II**EL557**

Grades 9 10 11 12

Semester Long

Prerequisites: Military Science I

Credit: Elective

College Credit may be available for this class

Military Science II expands upon various educational modalities. These include: Phonetic alphabet & Military time, Physical fitness & nutrition, Echelons of military structure, Resiliency training focused on goal setting and countering the negativity bias, Army values & ethos, Map reading/Land navigation, First aid, and Land component tactics & communication. There is a possibility to repeat the class for credit upon approval.

LANGUAGE ARTS

All students at Eagle Point High School must be enrolled in at least 1.0 required Language Arts class each semester, resulting in a total of 4.0 Language Arts credits required for graduation. Please check course descriptions as some classes in this section are only offered as fine or applied art or elective credit.

LANGUAGE ARTS I**LA112**

Grade 9

Year Long

Prerequisite: None

Credit: Language Arts

This course covers basic writing and literature, public speaking fundamentals, listening skills, oral interpretations, group discussions, argumentation and research procedures. Minimum competency requirements for writing, speech and listening skills are measured at this level. A research project is required. May be taken only once for credit.

PRE AP LANGUAGE ARTS I**LA114**

Grade 9

Year Long

Prerequisite: None

Credit: Fine or Applied Arts or Elective

Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students and that will be essential for their future coursework. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of literary and nonfiction works. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and to communicate ideas clearly.

LANGUAGE ARTS II**LA122**

Grade 10

Year Long

Prerequisite: None

Credit: Language Arts

Students will deepen their skills in the areas of reading, writing, speaking, thinking, and listening. They will read a wide variety of informational and narrative texts, which may include classic and contemporary literature, poetry, magazines, newspapers and reference materials. They will learn to write in three modes as required by the CCSS: Persuasive, Expository, and Narrative, at a level that meets or exceeds state standards. Students will also be required to prepare and deliver speeches in this class. May be taken only once for credit.

PRE AP LANGUAGE ARTS II**LA124**

Grade 10

Year Long

Prerequisite: None

Credit: Language Arts

In addition to following the regular Language Arts II curriculum, this course reflects on topics, concepts, and skills found in AP courses. The reading and writing are frequent and require independent thought. Students will engage in active, high-level learning, thereby developing the skills, habits of mind, and concepts needed to succeed in Advanced Placement classes and college. A research project is required. May be taken only once for credit.

LANGUAGE ARTS III**LA132**

Grade 11

Year Long

Prerequisite: None

Credit: Language Arts

This course covers reading, writing, and speaking skills as students study a number of important works of American Literature. Students work regularly on spelling, vocabulary, word usage, sentence structure, and essay writing. A research project is required. May be taken only once for credit.

AP ENGLISH LANGUAGE & COMPOSITION**LA134**

Grade 11

Year Long

Prerequisite: None

Credit: Language Arts

College credit may be available for this class.

Advanced Placement English Language and Composition is a rigorous college-level course. The course emphasizes expository, analytical, and argumentative writing which forms the basis of academic and professional communication, as well as personal and reflective writing that fosters the development of writing in any context. An emphasis is placed on American Literature. Students work regularly on spelling, vocabulary, word usage, sentence structure, and essay writing. A persuasive research paper is required. Students will be encouraged to participate in the AP exam at the end of the year. May be taken only once for credit.

LANGUAGE ARTS IV**LA142**

Grade 12

Year Long

Prerequisite: None

Credit: Language Arts

The Language Arts IV curriculum emphasizes expository and narrative writing, and vocabulary building. This course is designed to prepare students with skills required to achieve success beyond high school. Students will read British and World Literature. A research project is required. May be taken only once for credit.

AP ENGLISH LITERATURE & COMPOSITION**LA144**

Grade 12

Year Long

Prerequisite: None

Credit: Language Arts

College credit may be available for this class.

Advanced Placement English Literature and Composition is a rigorous college-level course. The reading is challenging; the writing is frequent and requires an independent mind. Through the close reading of selected texts students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. May be taken only once for credit.

SHAKESPEARE STUDIES**FA103**

Grades 10 11 12

Semester/Year Long

Prerequisite: Language Arts I

Credit: Fine or Applied Arts or Elective

This course is designed for students who would like to study the works of Shakespeare more in depth than they would get in a regular Language Arts course. The coursework will avoid repetition from regular Language Arts classes. Students will be able to take the class for one semester or continue for a full year. A student may take each semester only one time for credit.

FILM APPRECIATION & ANALYSIS**FA109**

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Elective

Film Appreciation allows students to become literate in the understanding of film through a study of its principles (mise en scene, movement, sound, acting, drama, story, literature, ideology, theory, synthesis, and editing), its history, and its continuing development. Students will reach these understandings through a variety of hands-on experiences, in-class and (some) out of class film viewing, discussions, and special projects. The world of cinema will be explored. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film, drama, horror, and comedy. May be taken only once for credit.

ELL PROGRAM

ELD 1

FA171

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 1-2

Credit: Elective

ELD English I is a class designed to actively engage students who are learning the English language as a newcomer. This class is meant to be an important part of the academic and cultural survival process that will allow students moderate integration into mainstream academics and daily life. Lessons are focused around vocabulary acquisition, basic sentence structures, word types and usage. Classes are taught in both English and Spanish. This class may be repeated for credit.

ELD 2

FA172

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 2-3

Credit: Elective

ELD English II is a class designed to actively engage students who are learning the English language at the early-intermediate level. This class is meant to refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught in both English and Spanish. This class may be repeated for credit.

ELD 3

FA173

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 3

Credit: Elective

ELD English III is a class designed to actively engage students who are learning the English language at the intermediate level. This class is meant to refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught primarily in English with some first language support. This class may be repeated for credit.

ELD 4

FA174

Grades 9 10 11 12

Year Long

Prerequisite: ELPA Score Level 3-4

Credit: Elective

ELD English IV is a class designed to actively engage students who are learning the English language at the early-advanced level. This class is meant to further refine academic and cultural language skills and to help students fully integrate into mainstream academics. Classes are taught primarily in English with very little first language support. This class may be repeated for credit.

LEARNING LAB

EL76

Grades 9 10 11 12

Year Long

Prerequisite: ELL Teacher Recommendation

Credit: Elective

This class is designed to aid students with regular classroom homework who are struggling with English. It is meant to be an important resource that students can take advantage of to improve regular core academic classes and English proficiency. This class may be repeated for credit.

MATHEMATICS

Each student at Eagle Point High School is required to successfully complete 3.0 credits of mathematics to graduate. These must include 1.0 credits of Algebra I, 0.50 credits of Geometry or Geometry Honors, 0.50 credits of Intro to Statistics, 1.0 credits of another upper level math class.

ALGEBRA I MA408

Grades 9 10 11 12
Year Long
Prerequisite: None
Credit: Math

Algebra is the necessary foundation for all advanced mathematics and science courses. Emphasis is on real numbers, number properties and properties of equality. Problem solving, application and theory are integrated throughout to present a balanced course. May be taken only once for credit.

ALGEBRA I HONORS MA409

Grades 9 10 11 12
Year Long
Prerequisite: None
Credit: Math

Following the Algebra I standards, this course will allow students to practice higher order thinking strategies. Emphasis is on real numbers, number properties and properties of equality. Problem solving, application and theory are integrated throughout to present a balanced course. May be taken only once for credit.

ALGEBRA II MA418

Grades 11 12
Year Long
Prerequisite: Algebra I and Geometry
Credit: Math

College credit may be available for this class.

A more advanced course than Algebra I. Algebra II continues to emphasize number systems, deductive reasoning, relations and units in progressions. May be taken only once for credit.

ALGEBRA II HONORS MA419

Grades 11 12
Year Long
Prerequisite: Algebra I, Geometry/Stats with a B or better
Credit: Math

College credit may be available for this class.

This course is designed for students with exemplary work behavior. The pace of the course and the content is rigorous. Topics include linear and quadratic expressions, powers and roots, matrices, and functions. The study of functions will include logarithmic, trigonometric, and polynomial with applications to modeling real world situations. May be taken only once for credit.

FINANCIAL ALGEBRA II MA420

Grades 11 12
Year Long
Prerequisite: Algebra I and Geometry
Credit: Math

Financial Algebra is an algebra-based, applications-oriented, technology dependent course that requires Algebra 1 and Geometry as a prerequisite. The course addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed and applied in an as-needed format in the financial settings covered. May be taken only once for credit.

APPLIED ALGEBRA WITH GEOMETRY MA422

Grades 11 12
Year Long
Prerequisite: Algebra 1, Geometry, Intro to Statistics
Credit: Math

College credit potentially Math 63 through RCC

A preparation for Algebra 2/Math 95
This course meets one credit of the Oregon high school graduation requirements for mathematics. Applies both Algebra and Geometry in a CTE format focusing on application in the careers of Manufacturing, Electronics, Construction, Automotive, Welding and

Health.Mathematics is used as a tool to solve common problems in these fields of study.Created by a local mathematics educator, Doug Gardner through a National Science Foundation grant and offered as Math 63 at Rogue Community College.This is a required course for the above CTE programs at Rogue Community College.This is a hands-on course that requires active participation for success through activities that solve common problems for these careers in a lab format. May be taken only once for credit.

GEOMETRY MA428

Grades 10 11 12
Semester Long
Prerequisite: Algebra I
Credit: Math

Topics include properties of basic geometric figures, congruences, similarities, and elements of plane and solid geometry, with strong connections to Coordinate Graphs connecting concepts of Geometry to Algebra I and II. May be taken only once for credit.

GEOMETRY HONORS MA429

Grades 10 11 12
Semester Long
Prerequisite: Algebra I w/ B or better
Credit: Math

This course is designed for students who have a complete knowledge of algebra 1. Topics are similar to Integrated Geometry plus reasoning in mathematics, transformations, congruence, circles, polygons, similarity, right triangle trigonometry, area, volume and geometric solids. This course is more difficult than the Geometry course and is designed for students who plan to continue in advanced mathematics. May be taken only once for credit.

INTRO TO STATISTICS MA430

Grades 10 11 12
Semester Long
Prerequisite: Passing Algebra 1
Credit: Math

Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random

sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing. May be taken only once for credit. May be taken only once for credit.

INTRO TO STATS HONORS MA431

Grades 10 11 12
Semester Long
Prerequisite: Passing Algebra 1
Credit: Math

Honors class will move at a faster pace and go more in depth with the aligned standards in preparation for AP Stats. Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling.

PRE CALCULUS MA435

Grades 10 11 12
Year Long
Prerequisite: Geometry and Algebra II w/ B or better
Credit: Math

College credit is available for this class.

This course is an in-depth study of trigonometry and logic used in deductive systems of advanced mathematical concepts. May be taken only once for credit.

CALCULUS MA436

Grades 11 12
Year Long
Prerequisite: Pre-Calculus w/ B or better!
Credit: Math

College credit may be available for this class.

This course will introduce the student to college mathematics and includes: functions; method of proof; concepts of the real number system; and an introduction to differential and integral calculus. May be taken only once for credit.

AP STATISTICS**MA437**

Grades 11 12

Year Long

Prerequisite: Algebra II (Grade of a B or better)

Credit: Math

College credit is available for this class.

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. This course culminates in a National AP exam. May be taken only once for credit.

SOCIAL STUDIES

3.0 Social Studies credits are required for Eagle Point High School graduation. These credits must include: 1.0 credit of World History, AP European History, or AP Human Geography. 1.0 credit of US History or AP US History, .50 credits of American Government and .50 credits of Economics. Psychology is offered as elective credit.

WORLD HISTORY**WS320**

Grades 10

Year Long

Prerequisite: None

Credit: World History

This course will cover the 20th and 21st centuries. There will be special emphasis placed upon geography. In addition, the course will familiarize students with the history of the following regions: Russia and Eastern Europe, Asia, Latin America, Western Europe and India, the Middle East and Africa. In addition, students will learn to analyze events in history and apply that knowledge to current situations around the world. May be taken only once for credit.

AP EUROPEAN HISTORY**WS322**

Grades 10 11 12

Year Long

Prerequisite: None

Credit: World History or Elective

College credit may be available for this class.

This is a yearlong comprehensive study of the development of modern Europe. It is the equivalent of a first year college history course. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and test preparation skills. AP European History covers major events, cultures, ideas, themes, and movements in European history from the late Middle Ages to the present. It is a rigorous course which will prepare students for the AP exam in spring. May be taken only once for credit.

AP HUMAN GEOGRAPHY**WS323**

Grades 10 11 12

Year Long

Prerequisite: None

Credit: World History or Elective

College credit may be available for this class.

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). May be taken only once for credit.

US HISTORY**US330**

Grades 11 12

Year Long

Prerequisite: None

Credit: US History

This course will cover United States History from the period of post-Civil War and Reconstruction to the present. Curriculum goals include students learning to differentiate between facts and historical interpretations. In addition, students will learn to analyze the complexity and investigate causes and effects of significant events in Oregon and American history. May be taken only once for credit.

AP US HISTORY**US332**

Grades 11 12

Year Long

Prerequisite: None

Credit: US History or elective

College credit is available for this class.

This is a yearlong comprehensive study of the development of the United States. It is the equivalent of a first year college history course. This course covers US History from the Pre-Columbian Exchange, 1491, to the War in Iraq. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and test preparation skills. This course culminates in the National AP US History Exam. May be taken only once for credit.

AMERICAN GOVERNMENT**GV360**

Grades 12

Semester Long

Prerequisite: None

Credit: American Government

Open to students only during their senior year, this course is a survey of American Government and how its structure deals with individual freedom versus the collective needs of a society. Current events (news via TV, radio, newspaper, and periodicals) are available to this class. May be taken only once for credit.

AP GOVERNMENT**GV361**

Grades 12

Year Long

Prerequisite: None

Credit: American Government

This is a yearlong class that will meet the Government requirement for seniors. The course will cover the following topics: foundations of United States Government, political beliefs and behaviors, political parties, interest groups and media influences, institutions of government-congress, presidency, bureaucracy and federal courts, and public policy. Southern Oregon University Credit will be available for this class. Students will be able to take the AP exam. See instructor for details. May be taken only once for credit.

ECONOMICS**EC364**

Grades 12

Semester Long

Prerequisite: None

Credit: Economics

Students will engage in activities focused on the importance of various economic systems. Course curriculum is project based, with an emphasis on practical application coming from area businessmen and women. An overview of microeconomics and macroeconomics is included to help the student make sound decisions about future economic choices both as a citizen and as an individual. May be taken only once for credit.

AP ECONOMICS

Grade 12

Year Long

Prerequisite: World History, US History

AP Economics courses prepare students for the College Board's examinations in both AP Microeconomics and AP Macroeconomics. Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics courses provide students with a thorough understanding of the principles of economics that apply to the functions of individual decision makers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy. Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics. May be taken only once for credit.

PSYCHOLOGY**EL365**

Grades 10 11 12

Semester Long

Prerequisite: None

Credit: Elective

Students will explore the content area of Psychology, including the areas of psychological methods, behavior, perception, personality, motivation, memory and

learning, human development, abnormal psychology, and psychotherapy. May be taken only once for credit.

AP PSYCHOLOGY

EL366

Grades 11 12

Year Long

Prerequisite: None

Credit: Elective

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principals, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. May be taken only once for credit.

SOCIOLOGY 1

EL368

Grades 11 12

Semester Long

Prerequisite: World History

Credit: Elective

This class will introduce students to the study of human behavior in society. Topics covered will include social institutions and norms, socialization and social change, and the relationships among individuals and groups within society. May be taken only once for credit.

SCIENCE

Required-3.0 lab based science credits are needed to meet graduation requirements.

College Recommended: Must include a year in each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.

PATTERN PHYSICS

SC440

Grades 9

Year Long

Prerequisite: None

Credit: Science

This is a lab-based course designed for freshmen. Using the processes of scientific inquiry, engineering design, and critical thinking students will discover and apply patterns in such major physics topics as motion, forces & momentum, energy, waves, and electromagnetism. An important aim of the course is to develop and build students' math abilities, performance in problem solving, scientific literacy, and technical communication skills that will be useful in later science courses. This course will address all required physics, inquiry, and engineering standards.

PATTERN CHEMISTRY

SC450

Grades 10

Year Long

Prerequisite: Patterns Physics (with the exception of a small number of 9th graders who have exceeded their 8th grade Science OAKS assessment, and met 8th grade SBA Math)

Credit: Science

This year-long, lab-based course will study the interactions among different forms of energy and matter, emphasizing higher level mathematical relationships and reasoning. Chemistry involves studying the composition, properties, and reactions of substances, and also explores such concepts as the behaviors of solids, liquids, and gasses; acid/base, and atomic structure. Chemical formulas and equations and nuclear reactions are studied. Other topics addressed will include the structures of atoms and compounds, the Periodic Table

of the Elements, chemical reactions, gasses, solutions, chemical quantities, and kinetic theory.

AP CHEMISTRY

SC452

Grades 11 12

Year Long

Prerequisites: Patterns Chemistry or Teacher Approval.
Must have Algebra II or be currently enrolled in Algebra II

The chief goal of this COLLEGE-LEVEL course is to help students master the chemistry concepts and knowledge measured on the AP Chemistry exam. Also, this course is recommended for students who wish to explore the possibility of a career in STEM. Students do college level work in chemistry, covering topics not normally studied in first-year chemistry courses and by further developing topics introduced in Chemistry 1. Topics include atomic theory and structure, chemical bonding, nuclear chemistry, states of matter, and reactions (Stoichiometry, Equilibrium, Kinetics, and Thermodynamics). The laboratory activities are equivalent to those of typical college courses. May be taken only once for credit.

PATTERN BIOLOGY

SC460

Grades 11

Year Long

Prerequisite: Patterns Physics, Patterns Chemistry
Credit: Science

This lab-based course covers the foundational principles of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. Course content will include the studies of DNA, cells, genetics, the human body, populations, evolution and ecosystems. May be taken only once for credit.

AP BIOLOGY

SC462

Grades 10 11 12

Year Long

Prerequisites: Chemistry with a B or better

College credit may be available for this class.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information

transfer, ecology, and interactions. May be taken only once for credit.

HUMAN ANATOMY & PHYSIOLOGY SC470

Grades 10 11 12

Year Long

Prerequisite: Passing Science Grades
Credit: Science

College credit may be available for this class.

A detailed study of the structure and function of the human body, including integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. The course is designed to prepare students interested in pursuing a career in the medical field to prepare for certification courses. The class will focus on the form and function of each of the organ systems, and investigations into the disease process of that organ system. This course will require you to be motivated and have good time management skills as there are large projects that will span a length of time. This will be a fun fast paced class that allows for customization to specific interests. May be taken only once for credit.

AP ENVIRONMENTAL SCIENCE

SC472

Grades 11 12

Year Long

Prerequisite: Successful completion of two years of high school laboratory science
Credit: Science or Elective

College credit may be available for this class.

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. May be taken only once for credit.

AP PHYSICS**SC482**

Grades 11 12

Year Long

Prerequisite: AP Chem or AP Biology or Biology, must have completed at least Algebra 1 and Geometry. Must have completed or be enrolled in Algebra 2

Credit: Science or Elective

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque, and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound. (From the AP Physics 1 Course and Exam Description). May be taken only once for credit.

OTHER COURSES

INDEPENDENT STUDY**PE505**

Grade 11 12

Semester Long

Prerequisite: Application

Credit: Dependant on course of study

Independent Study courses may serve as an opportunity for students to expand their expertise in a particular area of study, to explore a topic in greater detail, or to develop more advanced skills. Application must be submitted and approved before taking this course. This class is offered as P/NP only. This class may be repeated for credit.

RCC HEALTHCARE - PHLEBOTOMY EL631

Grades 11 12

Year Long

Prerequisite: Application and Interview

With this program courses would be built into students' EPHS schedule and they'll receive both high school and college credit for. However, the courses that a student would take for this will be on the RCC - Table Rock campus. Phlebotomy Technician certificate can be earned upon completion of this program during the

school year. Phlebotomy is often an excellent stepping-stone to other careers in health care such as medical assisting. Phlebotomists work in hospitals, clinics, and other medical facilities drawing blood from patients in preparation for medical testing. As a phlebotomist you must be attentive to detail, work well under pressure, have excellent manual dexterity, great communication skills, and really enjoy working with people. As a phlebotomy technician you are an important member of the clinical laboratory team. New diagnostic techniques, clinical laboratory technology and automated instruments have greatly increased the volume of medical laboratory testing.

RCC EARLY COLLEGE**EL690****SOU EARLY ENTRY**

Grades 11 12

Year Long

Prerequisite: Application and counselor approval

Credit: Dependant on course of study

See pages 4-5 for more information.

AVID 9**EL696****AVID 10****EL697****AVID 11****EL698****AVID 12****EL699**

Grades 9 10 11 12

Year Long

Prerequisite: Application/Instructor Signature

Credit: Elective

AVID – Advancement Via Individual Determination- is a class designed to prepare students for college and other post-secondary opportunities. AVID develops learning, study and academic behavioral skills that are essential to success in rigorous coursework. Students will receive daily instruction and support while learning about inquiry, collaboration, organizational skills, critical reading and writing to learn. Please see your middle school AVID teacher or Mr. Samhammer at the high school for more information and application details.

AVID TUTOR**EL700**

Grades 10 11 12

Semester Long

Prerequisite: AVID 9

Credit: Elective

AVID Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to middle

school students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help at school district middle schools. This class may be repeated for credit.

SENIOR COLLEGE PREP **EL705**

Grade 12

Year Long

Prerequisite: On-track for graduation, meets all college acceptance requirements

Credit: Elective

This course is designed specifically for college-bound seniors to bridge the transition between high school and post-secondary education. Students will learn strategies for note-taking and studying, and other necessary skills for academic success. Students will also receive instruction and dedicated class time for the FAFSA, Common Application, College Applications, College & Scholarship Essays, Scholarship Applications, college & career research, and more.

TEACHER'S ASSISTANT **EL823**

Grades 11 12

Semester Long

Prerequisite: Application

Credit: Elective

This is a credit course designed to provide students with learning opportunities by assisting an assigned teacher in a classroom and/or by assisting staff in various office areas on campus. Students will use a variety of skills as a staff assistant and receive feedback from a work-based learning evaluation. Various duties may include creating forms, duplicating materials, filing, delivering student request notes to classes, and data entry. Students should have basic computer and keyboard knowledge, dress professionally, be dependable and trustworthy. Students must maintain 92% attendance through the semester in order to receive a pass/no pass grade for credit. Students are limited to one period of teacher aide per semester.

Attendance TA- EL822

Eagle Center TA- EL824

Library TA- EL825

Office TA- EL826

WORK EXPERIENCE

EL841

Grades 11 12

Year Long

Prerequisite: Application and Instructor Approval

Credit: Elective

Students who are employed and working a minimum of 10 hours per week can apply for Work Experience credit. Students must fill out an application and have it signed by their employer prior to being scheduled in Work Experience. Monthly pay stubs must be turned in to the Eagle Center. If a student does not turn in pay stubs they will be dropped from the class. Students who have been granted off-campus time for work will be required to return to an on-campus class if they do not maintain employment and turn in hours. Students may earn a maximum of two elective work experience credits.

LEADERSHIP

EL860

Grades 10 11 12

Year Long

Prerequisite: See below

Credit: Elective

In order to be eligible for enrollment in leadership class, students must go through an online application process. This includes students in appointed and elected positions. All EPHS students are welcome to apply. Students will be interviewed by Mrs. Snider and Mr. Durst. Students must fill out an application each year. Selection announcements for leadership class will be made in early May. This course is designed to instruct students in the various methods and techniques for planning, implementing, and evaluating projects related to school activities. Topics include parliamentary procedure, public speaking, group dynamics, leadership traits and qualities, communication, decision-making, behavior management, technology, and publicity. The class also plans and works on student government projects. Many hours of outside time are needed to fulfill the class objectives. This class may be repeated for credit.

SCHOOL CADET

EL888

Grades 11 12

Semester Long

Prerequisite: Cadet form, Site approval, Advisor

Approval

Credit: Elective

Students will get hands-on experience working one on one in a classroom setting. Cadets will tutor, teach and

help individuals with short lessons, help with small groups, assist teachers with educational activities, grading, filing and any other assistance the teacher might need. Cadet sites are within District 9 Elementary Schools or the VIP classroom at the Learning Center. Students who would like to be a cadet must seek out the desired site, teacher, and get appropriate forms filled out prior to scheduling. Forms can be obtained in the Eagle Center. Students will also be responsible for picking up and turning in grade sheets each semester. This class is offered as P/NP only. This class may be repeated for credit.

COMMUNITY SERVICE CADET EL889

Grades 10 11 12

Year Long

Prerequisite: Cadet Form, Site Approval, Counselor Approval

Students will shadow and work with a professional at the site to receive credit. The student school and agency will sign a contract for the exact requirements of the program in advance of the placement. Students will be responsible for maintaining a weekly time log. Students must meet with a counselor or an academic advisor prior to scheduling. Students will get hands-on experience working one on one in a classroom setting. Cadets will tutor, teach and help individuals with short lessons, help with small groups, and assist teachers with educational activities, grading, filing, and any other assistance the teacher might need. Cadet sites are within District 9 Elementary Schools or the VIP classroom at the Learning Center. Students who would like to be a cadet must seek out the desired site, teacher, and get appropriate forms filled out prior to scheduling. Forms can be obtained in the Eagle Center. Students will also be responsible for picking up and turning in grade sheets each semester. **This class is offered as P/NP only.** This class may be repeated for credit.

PEER TUTOR FOR PALS STUDENTS EL981

Grades 10 11 12

Semester Long

Prerequisite: PEER Tutor application

Credit: Elective

Students interested in the professional fields of Education, Sociology, or Psychology, and who need experience to put on a resume, this is the opportunity for you. In this class you will develop skills and knowledge about working with students that have multiple disabilities. You are required to interact 1:1 with

students as a role model and assist in teaching life skills, academics and vocational skills. The work will give you experience that benefits the students, the community, and yourself. Other course requirements are: weekly journal entries, and attendance. In addition to the personal gratification of your work, colleges look favorably on applicants that have experience working with individuals with special needs. Students who are interested in becoming a peer tutor in the PALS program must meet with the PALS teaching staff and also meet all the requirements each semester. The signature of a building administrator/advisor is required for each applicant to certify that the student has no academic concerns or history of behaviors that would make their placement in the program inappropriate. This class is offered as P/NP only. This class may be repeated for credit.

CULTURAL AMBASSADOR PROGRAM EL893

Grade: 9 10 11 12

Year Long

Prerequisite: Counselor approval

Credit: Elective

Ambassadors will be acting as peer interpreters, tutors, and/or mentors for emerging bilinguals. This is a leadership program for students that draws on the expertise, wisdom, and strength of our bilingual, bicultural student experts. Ambassadors will most often be paired with students who are new to the United States. Ambassadors must demonstrate a commitment to helping others, a willingness to learn, and strong attendance. Ambassadors will work alongside teachers and counselors to meet the needs of these emerging bilinguals both inside and outside the classroom. Ambassadors who are unable to meet the requirements of this position may be removed and placed in another class at any point in the semester. **This class is offered as P/NP only.**

TUTORING PRACTICUM EL985

Grades 10 11 12

Year Long

Prerequisite: Completion of course they wish to tutor in with an A or B and teacher approval

Want to help your peers? Interested in teaching as a career? Really love those classes you just completed? Become an in-class tutor! Help fellow students with material you enjoy and have mastered. Tutors are expected to attend all classes, take notes, and help all students when needed. Tutors that have completed the

class within the last school year will get priority in placement. This class may be repeated for credit. **This class is offered as P/NP only.**

PATHWAYS / STUDY SKILLS EL903/EL915

Grades 9 10 11 12

Year Long

Prerequisite: This class is assigned

Credit: Elective

Study skills is a class assigned to students in order to assist them in learning organization, study habits, time management and other skills to maximize their educational success. This class is offered as P/NP only. This class may be repeated for credit.

ACADEMIC & CAREER DEVELOPMENT

EL917

Grades: 9-12

Semester

Prerequisite: This class is assigned

Credit: Elective

This class is designed to help students develop skills and strategies needed to graduate from high school, then enter college and / or the workforce. Students will learn various Time Management, Organizational, Motivational, and Effective Communication Skills, in order to become more successful students and

contributing members of society. Students will work to become independent learners while demonstrating knowledge of the Essential Skills in Reading, Writing, Speaking, and Math. In addition, students will learn about various careers of interest as well as skills needed for those careers.

OFF CAMPUS - BY PERIODS

1ST (NC091)

2ND (NC092)

3RD (NC093)

4TH (NC094)

5TH (NC095)

6TH (NC096)

7TH (NC097)

Grade: 12

Semester Long

Prerequisite: Application

Credit: Elective

Senior students are allowed to have two Off Campus periods. To qualify, seniors must be on-track to graduate and be considered regular attenders.

Requesting Classes For Next Year

Students request courses for the entire school year. Students and parents are urged to consider future goals, previous grades, attendance habits and study habits when selecting classes and alternates. Due to the popularity of some classes, first choices are not always available. Students need to be sure when making selections that the classes they are selecting are classes they are committed to taking. Often changes cannot be made once classes are full. **Placement in certain required classes will be determined by teacher recommendation, test scores, writing samples and/or other criteria.** Students are encouraged to discuss course selections with parents/guardians, teachers and academic advisors when filling out course selections on the scheduling sheet.

Eligibility for Activities and Athletics

Students must be enrolled in at least six classes and passing all courses to be eligible to compete in EPHS and OSAA sanctioned extra-curricular activities.

*Students who are considering participation in college level athletics need to be aware of the NCAA requirements. Please check the NCAA section in this catalog and talk to your advisor or coach for more details.

Early Graduation

Eagle Point High School's philosophy is to provide a comprehensive and significant education experience that prepares students for college, further training or the workforce. Typically, this requires that students accumulate the required credits over four years. However, some students, in individual circumstances, request early graduation. In these cases, the following process must be adhered to:

1. The student must meet with his or her academic advisor to ensure that the credit requirement can be met by the end of the junior year or after the 1st semester of their senior year. **Students must have and maintain at least a 3.00 cumulative GPA.**
2. The application for Early Graduation at the end of junior year must be initiated during the second semester of sophomore year. To graduate after the first semester of senior year application must be made no later than November of junior year.
3. An application for Early Graduation must be completed and must include:
 - A. A plan for completing all required credits.
 - B. A post high school career/education plan.
 - C. A grade/plan check one semester prior to early graduation.
4. The student and his/her parent/guardian must present the application to a high school administrator and his/her academic counselor, in person for approval.

If you are interested in early graduation, please see your advisor for complete details and restrictions

PREREQUISITE

If a class lists a prerequisite, a student must pass at least 1 semester of the pre-requisite or get instructor approval in order to take the class. Students who fail 1 or more semesters must take credit retrieval before the new course starts.

REPEATING CLASSES

1. A student must meet all graduation requirements through course work or approved alternatives.
2. A student may repeat a required class in order to improve their grade; however, the student will not receive additional credits. The improved grade will replace the original grade on the transcript, whether the original grade was passing or not, and a new GPA will be figured from that point. The records for that semester where the class has been repeated will list the class for no grade. The name of the class will be followed by the semester and school year when the class was originally taken for reference.

ADD/DROP POLICY

The last day to add or drop a class is one week after classes begin. The following criteria must apply when making any changes: Need course for graduation; need to make up course; already have credit in this course; passed course in summer school; wrong level; incomplete schedule; double enrolled; doctor's note. Students must continue attending class until they have completed the Add/Drop procedure through their assigned Academic Advisor.

AUDITING A CLASS

1. The only grade an audit class may be granted is an "X" (audit). The "X" grade is disregarded in the grade point average and is not valid toward graduation requirements. No credit is earned.
2. Class attendance shall be in accordance with the instructor's attendance policy for all students in class.
3. Instructors having audit students have no obligation to grade or record the audit student's work.
4. An audit option may be requested during the registration period and must have instructor approval. Change to or from the audit option may be requested no later than the second week of the term.
5. Students auditing a course may, at a later semester, register for the same course for credit or challenge the course by examination.

PASS/NO PASS

If a class is not identified as a Pass/No Pass course, a student may earn credit for a course with a grade of “P/NP” only when arranged with the instructor and approved by the administration within the first 10 days of a semester.

SPECIAL EDUCATION

Eagle Point High School offers a variety of educational experiences for students who have been identified as having a disability. These students go to regular classes in many situations and are placed in the Educational Resource Center only for those areas of instruction where the extra help is needed. In order for a student to become involved in the Special Education Program, that student must be recommended (by faculty or parents) to the Student Study Team (SST) as a student who may need special assistance. The SST contacts both parent and student and by agreement the student is observed and tested. If, in fact, the student does have a disability, the student, parent/guardian, counselor and special education teacher work together to prepare an Individualized Education Plan (IEP) that will assist that student in the most appropriate manner.

INDEPENDENT STUDY

This option may be used for classes that will not fit into a student’s schedule. Students are responsible for establishing the Independent Study with an Eagle Point High School teacher. It is the student’s responsibility to make arrangements for meeting objectives, turning in assignments and taking tests. Students will use the same curriculum as offered in the class. The student must submit a grade form to the registrar to receive credit. Independent study may not be available for all courses, and requires teacher approval.

SUMMER SCHOOL

A high school student who is behind in credits may attend summer school at Eagle Point High School or Rogue Community College. Priority will be given to juniors and seniors who lack credits in order to graduate. There may be a tuition fee per class.

UPPER ROGUE CENTER FOR EDUCATIONAL OPPORTUNITIES (URCEO)

URCEO provides opportunities for students in a non-traditional academic environment. Students pursuing a high school diploma complete credit via on-line computer based instruction. Students who successfully complete their diploma requirements will receive an URCEO diploma. URCEO also provides students the opportunity to study for the GED. This program is designed for students who have decided to pursue an alternate diploma other than a formal high school education and graduation. Placement in URCEO programs will be determined by the student’s academic advisor in the Eagle Center, the parent and URCEO administration. Enrollment criteria will be discussed with the student/parent and advisor upon request.

GRADING POLICY

A	MASTERY (<i>Exceeds Standard</i>) 90-100% Demonstrates extended knowledge and skills at grade level standard
B	ADVANCED (<i>Above Standard</i>) 80-89% Demonstrates enhanced knowledge and skill at grade level standard
C 	PROFICIENT (<i>Meets Standard</i>) 70-79% Demonstrates knowledge and skill at grade level standard
D	DEVELOPING (<i>Below Standard</i>) 60-69% Demonstrates knowledge that does not meet minimum grade-level standards
F	BEGINNING (<i>Far Below Standard</i>) 0-59% Does Not Meet Minimum Academic Standards
INC	Insufficient Evidence of Learning Requirements of the class have not yet been satisfied

Employability Standards Rubric

Standards:	4	3	2	1
<p>EMP.1 Task-Related Skills</p> <p>- "I complete my work on time." - "I know how to care for tools and materials." - "I follow directions and stick with tasks until they are finished." - "I don't distract others."</p>	<ul style="list-style-type: none"> • Completes work consistently on time, or early, with no or few exceptions • Work is thorough, easily readable, and often times beyond expectations • Innovation enhances his/her learning • Continually on task 	<ul style="list-style-type: none"> • Completes assignments on time • Follows directions • Completes assignments neatly and accurately • Stays on task; not distracting or distractible • Creative and innovative 	<ul style="list-style-type: none"> • Misses assignments occasionally • Needs redirected at times • Work lacks legibility at times • Needs support to stay on task and not distracted • Support needed for creativity/innovation 	<ul style="list-style-type: none"> • Frequent missing assignments • Continual redirection needed • Work is rushed and often illegible • Continually off task and distracting to others • No attempt to be creative and innovative
<p>EMP.2 Problem-Solving/ Decision Making</p> <p>- "I accept additional responsibilities." - "I talk with others and resolve issues." - "I make decisions and can carry them out." - "I think outside the box for new ideas and solutions."</p>	<ul style="list-style-type: none"> • Organization of work demonstrates intended future use • Makes mature decisions • Ownership of steps to reach proficiency with little or no support • Flexible/ helps others adapt to change 	<ul style="list-style-type: none"> • Plans & organizes work • Makes appropriate decisions • Ownership of steps to reach proficiency with some support • Flexible/adapts to change 	<ul style="list-style-type: none"> • Partially plans & organizes work • At times makes inappropriate decisions • Ownership of steps to reach proficiency with structured support • Inflexible to change at times 	<ul style="list-style-type: none"> • Little or no planning & organization of work • Often makes inappropriate decisions • No ownership of steps to reach proficiency taken • Inflexible to change often
<p>EMP.3 Interpersonal Relationships</p> <p>- "I am friendly. I communicate well with people of all ages." - "I take initiative if I need to." - "I work well with people in all levels of my team."</p>	<ul style="list-style-type: none"> • Respect towards students and adults is an example to peers • Leads participation among classmates and engages in the learning to make an enhanced understanding 	<ul style="list-style-type: none"> • Interacts respectfully with other students • Interacts appropriately/ respectfully with adults • Active participation and engagement in learning- individual, group and whole class activities 	<ul style="list-style-type: none"> • Occasionally disrespectful to peers or adults • Compliance given in learning, but often not fully engaged in learning by self or with others 	<ul style="list-style-type: none"> • Frequent disrespect to others • Disengaged in learning that also impedes the learning of others
<p>EMP.4 Communication Skills</p> <p>- "I am a good listener." - "I express myself clearly." - "I am not afraid to ask for help when necessary."</p>	<ul style="list-style-type: none"> • Assists other students who need help • Uses school-appropriate and academic language • Listens intently • Makes eye contact at all necessary times 	<ul style="list-style-type: none"> • Asks and seeks help when needed • Uses school-appropriate language • Listens well • Makes eye contact at most necessary times 	<ul style="list-style-type: none"> • Occasionally seeks help when needed, but often disengages • Few slips in language • Needs support in listening strategies • Often does not make appropriate eye contact 	<ul style="list-style-type: none"> • Continually asks for no assistance • Frequent use of inappropriate language • Needs constant support to listen in class • Seldom if ever makes appropriate eye contact
<p>EMP.5 Maturity</p> <p>- "I am reliable, dependable, and responsible."</p>	<ul style="list-style-type: none"> • Always accepts responsibility for personal actions • Characteristically reliable/dependabl 	<ul style="list-style-type: none"> • Mostly accepts responsibility for personal actions • Demonstrates reliability and 	<ul style="list-style-type: none"> • Does not accept responsibility of actions at times • Usually demonstrates 	<ul style="list-style-type: none"> • Takes little to no responsibility of personal actions • Seldomly reliable and dependable

<p>- I take pride in my work.” - “I put in the time and effort to do a good job.” - “I work well with little or no supervision.” - “I am willing to take courses or additional training in order to develop new job-related skills.”</p>	<ul style="list-style-type: none"> • Needs little or no supervision • Needs no reminders to self-monitor and adjust learning behaviors 	<ul style="list-style-type: none"> • dependability • Works well without supervision • Possesses self-confidence; self-monitoring and adjustment of learning behaviors, with some reminders 	<ul style="list-style-type: none"> • reliability & dependability • Needs supervision at times to complete work • Needs occasional reminders to adjust learning behaviors 	<ul style="list-style-type: none"> • Requires constant supervision to complete work • Unable to self-monitor and adjust learning behaviors with adult intervention
<p>EMP.6 Commitment to Work Experience</p> <p>- “I am enthusiastic about my work and am willing to learn.” - “I am always on time and give consistent work and effort to the team.”</p>	<ul style="list-style-type: none"> • Arrives on time and is prepared to learn at the tardy bell • Exceptional attendance • Strong work ethic and enthusiasm to learn • Always brings appropriate materials to class 	<ul style="list-style-type: none"> • Arrives on time • Attends regularly • Demonstrates enthusiasm • Demonstrates pride in work • Brings appropriate materials to class most of the time 	<ul style="list-style-type: none"> • Occasionally tardy • Occasionally absent • Occasionally apathetic to learning • Work ethic fluctuates • Brings appropriate materials to class some of the time 	<ul style="list-style-type: none"> • Frequently tardy • Frequently absent • Often apathetic to learning • Work ethic is low • Rarely, if ever, brings appropriate materials to class
<p>EMP.7 Personal Conduct</p> <p>- “I have a positive attitude and am willing to work hard to make the most of opportunities.” - “I react well to challenges.” - “I am willing to reach beyond personal limitations.” - “I respect others.”</p>	<ul style="list-style-type: none"> • Honest • Models respect to others in class • Always follows school and classroom rules • Conducts oneself in a way that strives towards personal/career goal • Excellent attitude 	<ul style="list-style-type: none"> • Honest • Respects rights and property of others • Follows school and classroom rules • Personal and career goals are evident • Good attitude 	<ul style="list-style-type: none"> • Dishonest at times • Occasionally disrespects rights and/or property of others • Some disobedience of school and/or classroom rules • Strives to meet personal/career goals at times • Attitude fluctuates 	<ul style="list-style-type: none"> • Often dishonest • Frequently disrespects rights/property of others • Continually disobeys school and/or classroom rules • Rarely strives to meet goals • Frequently poor attitude
<p>EMP.8 Health and Safety Habits</p> <p>- “I know and follow common health and safety rules.” - “I follow established school safety rules and guidelines.”</p>	<ul style="list-style-type: none"> • Observes safety rules • Promotes appropriate health habits 	<ul style="list-style-type: none"> • Observes safety rules • Practices appropriate health habits 	<ul style="list-style-type: none"> • Usually observes safety rules • Practices unhealthy habits at times 	<ul style="list-style-type: none"> • Rarely observes safety rules • Practices unhealthy habits often

